

Annual Quality Assurance Report (AQAR)

2016 – 2017



UGC Identified College with Potential for Excellence

GANDHI FAIZ-E-AAM COLLEGE, SHAHJAHANPUR

(A Muslim Minority Institution, Affiliated to M.J.P. Rohilkhand University, Bareilly, U.P.)

NAAC accredited Grade 'B' (CGPA 2.7)

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

(An Autonomous Institution of the University Grants Commission)

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	Gandhi Faiz-e-Aam College
1.2 Address Line 1	Cantt.
Address Line 2	--
City/Town	Shahjahanpur
State	Uttar Pradesh
Pin Code	242001
Institution e-mail address	gfcoff@gmail.com
Contact Nos.	05842-281098
Name of the Head of the Institution:	Dr. Jamil Ahmad
Tel. No. with STD Code:	05842-281098, 05842-222383
Mobile:	09415510620

Name of the IQAC Co-ordinator:

Dr. Naeemuddin Siddiqui

Mobile:

09415070287

IQAC e-mail address:

gfcollegeiqac@gmail.com / iqacgfc@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN

14920

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/66/A&A/108 Dated 21-02-2014

1.5 Website address:

www.gfcollege.in

Web-link of the AQAR:

www.gfcollege.in/AQAR2016-17.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.70	2014	5 years
2	2 nd Cycle	NIL	NIL	NIL	NIL
3	3 rd Cycle	NIL	NIL	NIL	NIL
4	4 th Cycle	NIL	NIL	NIL	NIL

1.7 Date of Establishment of IQAC: DD/MM/YYYY

10/01/2016

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2014-15 submitted to NAAC on 13/10/2018
- ii. AQAR 2015-16 submitted to NAAC on 13/10/2018
- iii. AQAR 2016-17 submitted to NAAC on 13/10/2018

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Education, Management & Computer Science

1.12 Name of the Affiliating University (*for the Colleges*)

M. J. P. Rohilkhand University,
Bareilly, U.P.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="NA"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text" value="√"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text" value="√"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="06"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="nil"/>
2.9 Total No. of members	<input type="text" value="15"/>

2.10 No. of IQAC meetings held

10

2.11 No. of meetings with various stakeholders:

No.

05

Faculty

02

Non-Teaching Staff Students

02

Alumni

nil

Others

01

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos:

International

-

National

2

State

-

Institution Level

12

(ii) Themes

- Environmental issues
- Basic sciences
- contribution of different writers in literature

2.14 Significant Activities and contributions made by IQAC

- Renovation of class rooms and laboratories as per requirement of the concerned department.
- Motivate the faculty members to participate in seminars, conferences and workshops.
- Develop the affection towards research activities
- Organised group discussions, art and craft exhibition.
- Multiple choice tests organised by the different departments to inculcate the competitive ability among the students.
- Strengthen the anti-ragging cell to improve the college discipline.
- The IQAC suggested to heads of the different departments to provide the list of books to the central library.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
<p>Quality education</p> <p>(i) Feedbacks of students, teachers and guardians</p> <p>(ii) Monitoring of syllabus</p>	<p>(i) Collected feed-backs were critically analysed by the IQAC team. The remedial solution provided to concerned head of the department.</p> <p>(ii) By taking the reports on syllabus covered at various stages, IQAC ensures the completion of syllabus at end of session.</p>
<ul style="list-style-type: none"> • Teachers, research scholars motivated to attend the seminar, conferences. • They are also advised to write research papers, different types of articles and books. 	<ul style="list-style-type: none"> • Numerous teachers and students attended the National and International seminar/conferences. • Several papers published in different reputed research journals. • Numerous books were written by the faculty members (with ISBN NO.) • Several book chapters were contributed by the faculty members in different valuable books published by international publishers of repute.
<ul style="list-style-type: none"> • Promote the Co-curricular activities to improve the personality of the students. • Improve the interaction between teachers and taught. 	<ul style="list-style-type: none"> • Different departments organized debates, group discussions. • Organized different environmental awareness programmes on different events like Ozone day, Environment day etc.
<p>Programmes to encourage the sports and games</p>	<p>Students took part in different games and sports programme organised by University and other authorities. Numerous students of our college</p>

	represent the University team in different inter university tournaments.
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2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The members of Managing Committee were satisfied with the work done for the quality assurance and enhancement in the area of academic and other extension activities. They also allowed the same to submit to NACC.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	7	NIL	NIL	NIL
PG	20	6	16	NIL
UG	7	NIL	5	NIL
PG Diploma	2	NIL	2	NIL
Advanced Diploma	NIL	NIL	NIL	NIL
Diploma	NIL	NIL	NIL	NIL
Certificate	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL
Total	36	6	23	NIL
Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	NIL
Annual	(09) B.A., B.Sc., B. Com., B.Ed., M.A., M.Sc., M.Com., M.Ed., Mass Com (Dip)

1.3 Feedback from stakeholders* (On all aspects) Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure (Annexure 1)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The power of revision of syllabus is vested in the MJPR University. College follow the syllabus recommended by the University. However, senior faculty members of the college are members of the various syllabus revision committees.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

M.A. (Sociology, Education, Drawing and Painting), M.Sc. (Physics), M.Ed., M. Lib.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
72	48	23	1 (Principal)	-

2.2 No. of permanent faculty with Ph.D.

55

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
23	6	-	-	-	-	-	-	23	6

2.4 No. of Guest and Visiting faculty and Temporary faculty

NIL	NIL	NIL
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	-	-
Presented papers	20	64	01
Resource Persons	-	-	-
Workshop	-	03	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Encouraged the use of power point in teaching.
- Tutorial classes to inspire the students for further learning.
- Organised group discussions on different topics in view to improve the interactive learning.
- Strengthened the seminar cum reading rooms in the postgraduate departments.
- Faculty members were permitted to attend the orientation programmes, refresher courses and workshops.

2.7 Total No. of actual teaching days during this academic year

154

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02	01	-
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2.10 Average percentage of attendance of students

77%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc. I	959	-	-	-	-	69.3
B.Sc. II	612	-	-	-	-	98.4
B.Sc. III	642	0.31	30.8	50.9	15.9	97.7
B. A. I	1044	-	-	-	-	80.8
B. A. II	904	-	-	-	-	96.2
B. A. III	1032	-	19.9	58.3	19.2	97.4
M. A. (Prev.)	408	-	-	-	-	89.2
M. A. (Final)	328	-	18.6	65.8	12.8	97.2
M. Sc. (Prev.)	134	-	-	-	-	81.3
M. Sc. (Final)	118	0.85	42.4	34.7	13.6	90.7
M. Com-I	22	-	-	-	-	100
M. Com-II	21	-	19.0	71.4	4.7	95.0
B.Com I	59	-	-	-	-	97.0
B.Com II	61	-	-	-	-	98.0
B.Com III	67	-	19.4	76.1	1.5	97.0
B.Sc. (Biotechnology + Microbiology)- I	17	-	-	-	-	64.7
B.Sc. (Biotechnology + Microbiology) - II	20	-	-	-	-	80.0
B.Sc. (Biotechnology + Microbiology)- III	19	26	42	5.2	-	73.7
B.Lib. I Sem.	14	-	-	-	-	100
B.Lib. II Sem.	14	-	92.8	7.1	-	100
M. Lib- I Sem	8	-	-	-	-	100
M. Lib-II Sem	8	50	50	-	-	100
P.G.D.C.A I Sem.	15	-	-	-	-	87
P.G.D.C.A II Sem.	13	-	76.9	23.1	-	100
Mass Comm.	11	-	81.8	18.2	-	100
B.C.A. I Sem.	15	-	-	-	-	100
B.C.A. II Sem.	15	-	-	-	-	100
B.C.A. III Sem.	18	-	-	-	-	100
B.C.A. IV Sem.	18	-	-	-	-	100
B.C.A. V Sem.	20	-	-	-	-	100
B.C.A. VI Sem.	20	-	45.0	55.0	-	100
B.B.A I Sem.	14	-	-	-	-	93.0
B.B.A II Sem.	12	-	-	-	-	100
B.B.A III Sem.	4	-	-	-	-	100

B.B.A IV Sem.	4	-	-	-	-	100
B.B.A V Sem.	8	-	-	-	-	100
B.B.A VI Sem.	8	-	87.5	12.5	-	100
M.S.W. I Sem.	33	-	-	-	-	100
M.S.W. II Sem.	31	-	-	-	-	100
M.S.W. III Sem.	21	-	-	-	-	100
M.S.W. IV Sem.	21	-	100	-	-	100
B.Ed.-I	68	-	-	-	-	99
B.Ed.-II	52	21.1	78.8	-	-	100
M. Ed.-I	7	-	-	-	-	86.0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Regular meetings with Heads of different Departments to know the progress of teaching and learning.
- Asses the teaching and learning by analysing the feed-backs of students, teachers and guardians.
- IQAC ensures the completion of syllabus by taking the feedbacks from teaching staffs periodically.
- Improve the academic environment by organising departmental seminar lectures on different topics.
- Renovate the infrastructure as per desire of respective head of the departments.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	NIL
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	12
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	NIL
Others (Short term course)	10

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	43	07	NIL	NIL
Technical Staff	02	NIL	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- To organise seminar lectures for the students of PG courses.
- Organise the programme to share the research findings/works and publications.
- Faculty members and students both encourage to attend the Seminar/conferences and to present the research papers.
- Arranged invited lectures of eminent personalities.
- Encourage to publish research papers/books/chapters in edited book.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	1	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects NIL

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	33	22	-
Non-Peer Review Journals	01	01	-
e-Journals	-	-	-
Conference proceedings	-	18	-
Article	-	26	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from NA

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	1	-	-	-
Sponsoring agencies		Department of Higher Education, Allahabad			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
3		3				

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other/PDF

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level	-	State level	160
National level	09	International level	01

3.23 No. of Awards won in NSS:

University level	-	State level	08
National level	-	International level	-

3.24 No. of Awards won in NCC:

University level	-	State level	01
National level	01	International level	

3.25 No. of Extension activities organized

University forum	-	College forum	-
NCC	14	NSS	29
		Any other (RR)	4

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Cleanliness programmes and rally organised by NSS, RR.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12.6 Acre	-	-	12.6 Acre
Class rooms	70	04	Management	74
Laboratories	45	-	Management	45
Seminar Halls	16	-	-	16
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-		-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	38.47450		-
Others		-		-

4.2 Computerization of administration and library

Yes

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	56429	8055868	1925	394203	58354	8450071
Reference Books	16167	4246748	1317	870373	17484	5117121
e-Books	e-Books available at GF College website					
Journals			32	30400	30	32650
e-Journals	-	-	02	5000	2	5000
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	Several old manuscripts of significance also preserved. Photo-state, internet and printing facility available.					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	128	06	2	2	01	02	12	
Added	15	-	1	-	-	-	-	
Total	143	06	03	02	01	02	12	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Basic knowledge of computer provided to the faculty members, supporting staffs and students by the computer centre.

4.6 Amount spent on maintenance in lakhs :

i) ICT

NIL

ii) Campus Infrastructure and facilities

13.77245

iii) Equipments

1.05000

iv) Others

0.15024

Total:

14.97269

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. College has an information centre located at the college main gate, which provides information to students related to their issues.
2. Students are motivated to take part in different academic and non-academic activities organised by the University and other organizations.
3. Information about the new courses, competitive exams, recruitments are displayed through notice board of college.
4. The students were guided as per their interest by Career and guidance cell. Career and guidance cell organised seminar lectures.
5. Student's grievance cell.
6. Women grievance cell.
7. Anti ragging Committee.

5.2 Efforts made by the institution for tracking the progression

- By analysing the annual/semester results.
- By the surprise tests.
- By organising the objective tests for different classes.
- Quality of research and development by publications. (Research papers, books, articles).

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
5781	1075	18	92

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men	No	%	Women	No	%
	3890	57		2935	43

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3347	1170	1670	-	-	6494	4205	888	1739	-	-	6826

Demand ratio 1:1.3

Dropout % 9.42%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)- NIL

--

No. of students beneficiaries NIL

5.5 No. of students qualified in these examinations

NET	01	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

- Orientation programmes organised for the first year students of UG and PG courses every year; focusing on personality development and goal setting.
- Teachers discuss the syllabus and study materials with the students in the beginning of session.
- Teachers support the students in selecting the suitable career.
- Career and guidance cell of the College provide the information about the different courses, suggestions and strategies.

No. of students benefitted 35

5.7 Details of campus placement NIL

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	NA

5.8 Details of gender sensitization programmes

- Women grievances cell organized different programmes on the women issues.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support: NA

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives - NIL

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____NIL_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The mission is to check the economic & socio cultural decline of the community and to arm it with modern education. The vision of the institution aims at fostering the spirit of nationalism, tolerance and motherhood among the various communities of the nation.

6.2 Does the Institution has a management Information System: Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

University prescribed syllabus is distributed to the faculty members according to their interest by the heads of the department and they chalk out plans and methodologies to complete the syllabus within time.

6.3.2 Teaching and Learning

- Arrange tutorial classes.
- Provide study materials.
- Organised seminar lectures, special lecture by experts.

6.3.3 Examination and Evaluation

- College follow the guideline provided by affiliating University.

6.3.4 Research and Development

- Most of the faculty members are actively engaged in the research and development programme.
- Basic facilities like computers, equipped labs, stationary and research journals make available.
- The faculty members encourage for doing the research activity.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Laboratories and library are upgraded, computers are purchased and used. Apart from these 24x7 internet, wi-fi, CCTV surveillance facilities are available to the students in the campus.

6.3.6 Human Resource Management

- Faculty members are advised to attend the orientation programmes, refreshers courses, short term programmes, teachers training programmes and workshops.
- Human resources are effectively and efficiently utilized for the teaching and extension activities.

6.3.7 Faculty and Staff recruitment

This is a minority institution, College management appoint teaching and non-teaching staff as per UP state University act.

6.3.8 Industry Interaction / Collaboration

- Students encourage for visiting the different industries for research work.
- Literature and other instrumentation facilities are provided by the industry located in the vicinity.

6.3.9 Admission of Students

Admissions are given on the basis of merit in UG and PG classes. However, PG (Science), students are admitted on the basis of competitive examination conducted by affiliating University.

6.4 Welfare schemes for

Teaching	Residential, Post office, Bank, group insurance.
Non teaching	Residential, Post office, Bank, group insurance.
Students	Concession in fee, extra books from library, Bank, Post Office, Cycle Stand, reading room, Girls common room, canteen.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	IQAC
Administrative	Yes	1. Sthaniya Nidhi Lekha Priksha Bareilly Mandal, Bareilly. 2. Director of Higher Education, Allahabad	Yes	Principal

6.8. Does the University/ Autonomous College declares results within 30 days? NA

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms? NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

Parents provide the feedbacks on specified Proforma provided by the IQAC. Furthermore they can also write the special suggestions.

6.13 Development programmes for support staff

Motivating programmes organised by the respective Heads/ In-charge for supporting staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Heavy plantation has been done for the decades. The campus is full of greenery.
- Cleanliness programmes are organised at regular interval of time.
- Vigorous efforts have made to maintain the college campus for polythene free.
- Waste bins are placed in all the departments.
- Vehicle stand facility is provided outside the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Programmes are organised on different occasion such as ozone day, environment day, voters' awareness day, AIDS day. Such programmes inculcate the best practices among students, which ultimately benefits the society and nation.
- Programmes on the development of overall personality.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Provide the time table and copy of allocated syllabus to all faculty members through the respective heads of the department.
- Collect the feedback on the syllabus covered at different time of intervals.
- Encourage the faculty members for the research and development.
- Feedback collected periodically about the research progress, Papers/articles, book chapters and other related publications.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Organized inter collegiate tournament of MJP Rohilkhand University.
- Organized cultural programmes like drama on the theme related to social challenges.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Heavy plantation carryout in the beginning of academic session and in monsoon.
- Different Departments of the College organised environmental awareness programme at regular intervals.
- NCC, NSS, RR and extracurricular team organised various programmes on environmental protection.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- 1- Successful efforts are made to organise the classes and complete the syllabus timely.
- 2- Tutorial classes are organised.
- 3- Self defence programme for girls are organised.
- 4- Faculty members published numerous books, research papers.
- 5- Attended the workshops, conferences and seminars.
- 6- College discipline and proctorial team maintain the discipline throughout the session.
- 7- Organized social awareness programmes on different occasions.

8. Plans of institution for next year

- Encourage to use to modern techniques in teaching and learning.
- Organize the self defence programmes for girls.
- To organise seminar and conferences.
- Different programmes to motivate the students for leaning and other healthy practices.
- Up gradation of library and laboratories.
- Heavy plantation.
- Social awareness programmes.

Signature of the Coordinator, IQAC

Name Dr. Naeemuddin Siddiqui

Signature of the Chairperson, IQAC

Name Dr. Jamil Ahmad

Annexure-I

FEEDBACK ANALYSIS

Feedback forms are distributed to the students of different classes twice in an academic session. IQAC critically analyze the data and the results are depicted in following graph.

