



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**GANDHI FAIZ-E-AAM COLLEGE**

CANTONMENT AREA, SHAHJAHANPUR

242001

[www.gfcollege.in](http://www.gfcollege.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**March 2021**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

- GANDHI FAIZ-E- AAM COLLEGE is the first and foremost Educational Institution imparting quality education in this educationally backward district and also its adjoining areas. It is on the path of continuous progress ever since its inception in 1947 by getting the prestigious "**College with Potential for Excellence**" (CPE) by the UGC. It is the only college of the University and among the Nine colleges of the state identified by the UGC.
- The College is recognized by UGC, New Delhi under 2(f) and 12B of UGC Act. It is running under grant-in-aid and self financing mode both accredited by NAAC with grade B (CGPA 2.70).
- The college has made concerted efforts to achieve the set target of providing excellence in teaching, learning, research and other related activities. For attracting the best stuff, college is running 34 U.G. and 20 P.G. courses to provide quality education at their doorsteps at an affordable cost.
- The IQAC of the college made more functional to create vibrant study environment. The IQAC takes the feedback from the students, faculty members, parents/guardian, members of management and other stake holders on prescribed Pro-forma and then subsequently analysed. The strengths and weaknesses are discussed with the Head of the Institution, Heads of the different Departments and make strategies accordingly to utilize to the best the potential of the faculty members.
- The College is distinguished by imparting quality education in all the streams offered by it through its unmatched and committed faculty members. Some faculty members have received awards and recognitions at National and International level bringing laurels to the institution.
- College is the first choice of District Administration, University and different State level bodies for holding different students related programmes due to its impeccable management ability.

### Vision

The vision of the College is akin to the vision of its founder Khan Bahadur Fazlur Rahman Khan, who in a view to improve the condition of community, founded this college for quality education with a moral covering to the Muslim minorities in particular and economically, socially, educationally backward section of society in general.

The essence of our vision is deep rooted with a sense of ethics and social responsibility, MERITUM ETHICUS, implying merit with ethics.

### Mission

The mission declaration identifies the course in which organization is going to progress. The mission visualizes the vision. It verbalizes the future goals with that organization wishes to achieve within a specified time frame work. The college aims in creating and disseminating knowledge and skills through educational programs, research, publication, sports and enabling the student to accept new challenges. College is selflessly advancing, targeting academic, cultural and civic attachment and sensitizing the society in general.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Oldest, reputed, co-education, UGC identified college with Potential for Excellence (CPE) tag.
- Well qualified teachers and researchers, most of them are Ph.Ds. Some of the faculty members have more than 4,000 citations; have national, international recognition and awards.
- Faculty have published in the assessment period:
  - 205 research articles
  - 51 books (Reference, course, text as well as literary books)
  - 253 book chapters in edited Books from publishers of national and international repute.
- Conducted around 12 Seminars and Workshops.
- Committed and visionary management.
- Adequate infrastructure for teaching, learning, research and extension activities.
- Disciplined students with more than 50% belonging to reserve category with a good number of girl students; academically conducive atmosphere.
- College has an athletic ground, a sport complex, an indoor sports hall (Gymnasium) a wooden badminton court, volley ball court, area for Table-Tennis. Students participate in different sports, indoor as well as outdoor games and brought laurels to the college at University and State level.
- A good number of students' representation in cultural, literary, NSS, NCC and Rovers and Rangers activities.
- Best example of communal harmony, students of different religious group and caste take education in the environment friendly campus.
- Well stacked automated library, book bank for needy students.
- Departmental seminar libraries for P.G. students.
- Pollution, polythene, and tobacco free campus.
- A number of students have been awarded Ph.Ds and currently many are pursuing their research work in different departments of the college.
- College has 11 digital board installed in different lecture theaters/class rooms.
- Career guidance and Placement Cell helps students in guiding and their placement in different organizations.

### Institutional Weakness

- Majority of the students belonging to SC, ST and other backward classes come to attend college from far off areas.
- Most of the students are from village background and communication in English becomes a hinderance.
- Most of the students are first generation learners, therefore academic background of majority of students below the desired standards.
- Least funding from government agencies for infrastructure.
- Inadequate interaction with industry.
- Use of ICT is limited by students due to lack of awareness and connectivity problems in the villages.
- Currently non-availability of funded research projects.
- Some minor problems related with basic amenities to students.
- Colleges affiliated to University lacks the freedom to shape and design the curriculum.
- Due to financial crunch new programs are not introduced regularly.

## Institutional Opportunity

- As most of the students are from economically and socially backward sections, the college has an opportunity to serve society by giving education to such students.
- A strong Alumni association will help in the overall development of the college.
- Scope to make use of more ICT tools and higher enrolment in MOOC courses in future. Opportunity to motivate student passing XII standards towards higher education.
- There is scope of research output in other departments of the institution.
- Opportunity for faculty exchange and inter-institutional exchange program.
- Scopes for more add on/job oriented courses.

## Institutional Challenge

- Enabling the students to improve communication skills (English) to come to the desired standard.
- Boosting the confidence of students from rural background.
- Improvisation in pedagogical use of ICT enabled teaching-learning process.
- To motivate faculty members towards sustainable purposeful and socio-oriented research by getting research grants from various agencies.
- Motivate temporary (under self-finance scheme) teachers for more quality research and publications.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

- GANDHI FAIZ -E- AAM COLLEGE is affiliated to M.J.P. Rohilkhand University Bareilly, Uttar Pradesh and strictly follows the curriculum approved by the affiliating University.
- College runs B.A., B.Sc., B.Com, B.B.A., B.C.A. (3 years program) and B.Ed. (2 years program) B.Lib. & information science (1 year program, 2 semester) and at P.G. level M.A., M.Sc., M.Com, M.Ed., M.S.W. (2 years program).
- Advanced Computer Literacy Programs (ACLP) is an add-on certificate course to ensure the working knowledge of the internet and basics of computer.
- To assess students academic progression feedback is taken from students and teachers twice a year about the syllabus covered at that particular time on prescribed Pro-forma. Feedbacks and suggestions are also taken from the members of management, guardians/ parents on prescribed Pro-forma annually and healthy suggestions are welcomed and incorporated for further improvement.
- The IQAC makes the academic calendar in the beginning of the academic sessions and also ensures the strict implementation by monitoring overall activities.
- Bilingual approach is taken by teachers for easy learning and teaching.
- Remedial classes, counselling for SC, ST, academically under privileged group.
- Student centric approach used by teachers to promote peer-learning process and also special attention is given to weaker students to promote them in main stream.
- Transparent examination system is the hallmark of the Institution.
- Subjects taught in U.G. and P.G. classes covering professional ethics, gender issues, human value, physical health, environment etc.

## Teaching-learning and Evaluation

- Invited lectures are organised by the institution to update the academic knowledge and interaction between the researchers, students, and faculty members as well.
- Faculty members hold positions in different bodies of University in Academic Council, convenor, members of the board of studies (BOS), coordinator, assistant coordinator of the evaluation centres of University main examinations, members of University flying Squad team, experts in practical and viva-voce examination etc.
- Use of ICT: PPT presentation, virtual class rooms, LCD projector, Google classrooms, Jamboard, Whiteboard, Smart board, Telegram, Whatsapp group etc. by distinguished faculty members.
- The institution try to solve the problem of the students and assess the learning level of the student and organise different programs for slow learners and special training programs for advance learners.
- Institution adopts student centric methods. The target is achieved through active participation of students in academic and co-curricular activities through experientail and participative learning.
- Strong internal flying squad is active for the systematic and transparent execution of examination.

## Research, Innovations and Extension

- Twenty three faculty members of the college are approved as research supervisors by M.J.P. Rohilkhand University, Bareilly. Researchers are pursuing research work under their able guidance in different diciplines.
- The different kinds of grant received by the college in the last five years.
  - Rs. 150.00 lakhs under CPE scheme by U.G.C., New Delhi.
  - Rs. 19.75 lakhs for conducting remedial, NET etc. classes
- College has also availed the grants for organizing seminars/workshops/short term courses from different funding agencies viz. ICHR, UGC, DST, DHE, CST, ICPR, NCPUL, etc.
- During the assessment period 205 research articles have been published in SCI listed/Scopus Indexed/UGC approved journals, in addition to this 51 books and 253 chapters (with ISBN) have been published by national and international publishers of repute.
- NCC, NSS, and RR conducts a wide range of extension activities in neighborhood communities. An average of more than 72.09% of students have actively participated in these programmes along with U.P. Government, NGOs, District authority Programs etc. Moreover, NCC and NSS volunteers also participated in Pre-RD camp, adventure camp, youth exchange programmes, Mock Parliament etc.
- College has addresses the various sensitive issue like Gender equality, Beti-bachao Beti-padhao, Swachh Bharat Abhiyan, Blood donation camps, Trees plantation, Cleanliness drive, Matdata Jagrukta Abhiyan, Save Water, Health Check-up etc. in the last five years i.e. 2015-2020.

## Infrastructure and Learning Resources

- The College is spread across 12.6 acre of land with built up area around 13395 sqm. At present college has
  - 31 Departments
  - 103 Class rooms and 16 Seminar Halls
  - 45 Labs with proper infra-structure
  - An Auditorium

- An Advanced Research Centre
- A multi-Purpose Hall
- A Gymnasium for indoor games and other sport activities
- A Playground
- A Sports Complex
- Indian Bank Branch, Post-office, Canteens, Girls and Boys common rooms, girls and boys reading rooms.
- Solar panels, rain water recharge pit
- Medicinal plant area
- Separate cycle stand for boys and girls and vehicle stand for staff members of the college.
- Cultural unit of college organized different vibrant events like singing, plays, mimes, skits, one act plays, street plays, folks dance etc. in Annual Function Galaxy, NSS, NCC, RR also participated in different functions organized by M.J.P. Rohilkhand University, Bareilly.
- The college has eleven smart classrooms.
- Central library of college, named after its founder K.B. Fazlur Rahman Khan, has stacked 64,592 books out of which 45,347 are text books and 19,245 reference books, journals/E-journals, educational CDs/DVDs and magazines are available for the students.
- Teachers and scholars are using library frequently, on an average 4300 members visited library in the last one year.
- The college is Wi-Fi enabled. Faculty members and students can access Wi-Fi anywhere in the campus. The speed of the LAN is 150 MBPS in the college campus.
- Student-computer ratio in the college is 37:1.

### **Student Support and Progression**

- Scholarships and freeships provided by state and central government are informed to SCs/STs/OBCs and to minority students through college notice board and its website.
- The college financially support the poor students for the continuation of their education which reduces the dropout rate of students.
- The college encourages the students for soft skill, language and communication skill, life skills, ICT/computing skill enhancement scheme throughout the academic session.
- Large number of students of the college are benefitted from different competitive examinations and career counselling classes offered by the Career Counselling and Guidance Cell.
- The college has transparent mechanism for timely redressal of the student grievances through its anti-harassment and grievance redressal cell.
- The college has given enough representation in the co-curricular, extracurricular activities among the students. Students are involved in various activities at institutional, district and university level.
- Alumni association of the college is running from August 2014. Alumni have contributed to the development of the college in terms of feedback, suggestions and donations.
- Scholarship, freeships of the Government transferred directly to the students accounts.

### **Governance, Leadership and Management**

- The managing committee along with teaching and non-teaching staff representatives headed by the President managing committee work for the up-gradation of academic and extension activities. They play pivotal role in policy making and its implementation.

- College encourages the decentralization and participative management system; different committees are formed in the beginning of session; Principal and college IQAC team coordinate with conveners of different activities and the Managing committee as well.
- The college management makes efforts to provide different welfare facilities to the teaching and non-teaching staff like PF, GIC, PPF/RD, staff quarters, free membership for indoor/outdoor game facilities, bank, canteen, post office, guest house in the college campus.
- Faculty members are motivated to attend different Faculty Development Programs (FDP) by providing financial support.
- Feedbacks from the members of management committee, students, teachers, guardians are taken and critically analyzed and summarized. The suggestions and corrective measures are discussed. Faculty empowerment strategies are effectively evolved by the problem identification, training, retraining and motivation. Short term course on academic leadership and invited lectures of eminent personalities are organized time to time.
- Faculty members are encouraged to take part in research and development activities, encourages for writing textbooks, chapters to different edited books and research papers.
- College has mechanism for internal audit worked around the year to cover all the financial matters. External audit teams visit the college as per government rule; and so far no major objections are raised by the auditors.

### **Institutional Values and Best Practices**

- The college utilizes the abilities and professional skill of human resources without any gender discrimination. The college shows gender sensitivity in providing facilities such as safety and security, counselling, common room. College has separate NSS unit for girls' students, whereas 33% seats are reserved for girls' students in NCC unit. The college has anti-harassment cell for women; which look after the different matters related to gender sensitivity.
- Institution makes efforts to reduce the energy consumption by providing LED bulbs and other Power saving equipments. Solar energy panels have been installed in the college campus.
- College makes all possible efforts to generate minimal wastes in the campus. Separate management for different types of wastes are opted for proper disposal.
- Recharge bore well is installed in the college campus in view to maintain the water level. College has lush green campus; with a number of trees, shrubs, herbs and seasonal plants.
- The institution is friendly with differently abled students, ramp is available everywhere for easy access. Separate retiring room and washroom are also available for their use.
- The college makes efforts to generate tolerance, socio-economic and harmony towards cultural and regional, linguistic and communal socioeconomic activities and numerous programmes organized to inculcate these practices. College manages multifocal activities in the campus to make students responsible and socially aware citizen of India.
- College provides basic facilities for sports to students in view to their physical and mental development. College students represent the different teams of M.J.P.Rohilkhand University in different intervarsity tournaments.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GANDHI FAIZ-E-AAM COLLEGE
Address	CANTONMENT AREA, SHAHJAHANPUR
City	SHAHJAHANPUR
State	Uttar pradesh
Pin	242001
Website	<a href="http://www.gfcollege.in">www.gfcollege.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Naseem Ush Shan Khan	05842-222383	9415070287	05842-281098	gfcollegeiqac@gmail.com
IQAC / CIQA coordinator	Mohammad Tayyab	05842-222383	9450442983	-	mtayyab1964@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular



<b>Recognized Minority institution</b>	
If it is a recognized minority institution	Yes <a href="#">Minority certificate.pdf</a>
If Yes, Specify minority status	
Religious	MUSLIM
Linguistic	
Any Other	

<b>Establishment Details</b>				
Date of establishment of the college	01-07-1947			
<b>University to which the college is affiliated/ or which governs the college (if it is a constituent college)</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Uttar pradesh	M.J.P.Rohilkhand University	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	01-07-1968	<a href="#">View Document</a>		
12B of UGC	01-07-1968	<a href="#">View Document</a>		
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
NCTE	<a href="#">View Document</a>	12-11-2009	120	

<b>Details of autonomy</b>	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	27-05-2016
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	CANTONMENT AREA, SHAHJAHANPUR	Urban	12.6	13395.89

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BEd,Education	24	Graduate	Hindi	100	100
UG	BA,Education	36	Intermediate	Hindi	120	81
UG	BSc,Chemistry	36	Intermediate	Hindi	1280	782
UG	BSc,Physics	36	Intermediate	Hindi	640	346
UG	BSc,Botany	36	Intermediate	Hindi	640	436
UG	BSc,Zoology	36	Intermediate	Hindi	640	436
UG	BA,Hindi	36	Intermediate	Hindi	2000	546
UG	BA,Hindi	36	Intermediate	Hindi	960	393
UG	BA,English	36	Intermediate	English	960	695
UG	BA,English	36	Intermediate	English	2000	679
UG	BA,Urdu	36	Intermediate	Urdu	320	175
UG	BA,Persian	36	Intermediate	Urdu	80	25
UG	BA,Political Science	36	Intermediate	Hindi	720	589
UG	BA,Mathematics	36	Intermediate	Hindi	80	15
UG	BSc,Mathematics	36	Intermediate	Hindi	640	343
UG	BA,Sociology	36	Intermediate	Hindi	120	114
UG	BA,History	36	Intermediate	Hindi	720	720
UG	BA,Geography	36	Intermediate	Hindi	480	282
UG	BSc,Economics	36	Intermediate	Hindi	80	0
UG	BA,Economics	36	Intermediate	Hindi	640	312

UG	BA,Drawing And Panting	36	Intermediate	Hindi	120	63
UG	BSc,Biotechnology	36	Intermediate	Hindi	60	22
UG	BSc,Microbiology	36	Intermediate	Hindi	60	3
UG	BBA,Management	36	Intermediate	Hindi	60	27
UG	BCom,Commerce	36	Intermediate	Hindi	140	81
UG	BCA,Information Science	36	Intermediate	Hindi	60	38
UG	BLibISc,Information Science	12	Intermediate	Hindi	60	24
UG	BA,Arabic	36	Intermediate	Urdu	120	14
UG	BA,Home Science	36	Intermediate	Hindi	120	45
UG	BA,Military Studies	36	Intermediate	Hindi	60	29
UG	BA,Philosophy	36	Intermediate	Hindi	120	56
UG	BA,Psychology	36	Intermediate	Hindi	120	8
UG	BA,Sanskrit	36	Intermediate	Hindi	60	30
UG	BSc,Statistics	36	Intermediate	Hindi	120	3
PG	MEd,Education	12	Graduate	Hindi	50	48
PG	MA,Education	24	Graduate	Hindi	60	14
PG	MSc,Chemistry	24	Graduate	Hindi	30	12
PG	MSc,Physics	24	Graduate	Hindi	30	7
PG	MSc,Botany	24	Graduate	Hindi	30	25

PG	MSc,Zoology	24	Graduate	Hindi	30	13
PG	MA,Hindi	24	Graduate	Hindi	60	33
PG	MA,English	24	Graduate	English	80	45
PG	MA,Urdu	24	Graduate	Urdu	80	44
PG	MA,Persian	24	Graduate	Hindi	60	1
PG	MA,Political Science	24	Graduate	Hindi	60	18
PG	MSc,Mathematics	24	Graduate	Hindi	60	17
PG	MA,Sociology	24	Graduate	Hindi	60	9
PG	MA,History	24	Graduate	Hindi	60	22
PG	MA,Geography	24	Graduate	Hindi	60	17
PG	MA,Economics	24	Graduate	Hindi	80	44
PG	MA,Drawing And Panting	24	Graduate	Hindi	60	39
PG	MCom,Commerce	24	Graduate	Hindi	60	27
PG	MLibISc,Information Science	12	Graduate	Hindi	30	15
PG	MSW,Social Work	24	Graduate	Hindi	40	13

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				22				54			
Recruited	1	0	0	1	20	2	0	22	30	9	0	39
Yet to Recruit	0				0				15			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				50
Recruited	35	0	0	35
Yet to Recruit				15
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	16	2	0	29	6	0	54
M.Phil.	0	0	0	1	0	0	0	1	0	2
PG	0	0	0	3	0	0	1	2	0	6

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	0	0	14	9	0	24
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	17	9	0	26

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	1	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	7	0	16

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**



Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	3218	0	0	0	3218
	Female	2202	0	0	0	2202
	Others	0	0	0	0	0
PG	Male	312	0	0	0	312
	Female	582	0	0	0	582
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	605	595	645	629
	Female	283	267	240	253
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	1255	1083	1082	1115
	Female	484	407	436	456
	Others	0	0	0	0
General	Male	674	728	755	784
	Female	356	398	401	438
	Others	0	0	0	0
Others	Male	1257	999	1059	1002
	Female	1918	1829	1697	1637
	Others	0	0	0	0
Total		6832	6306	6315	6314

## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
52	52	52	51	45
File Description		Document		
Institutional data prescribed format		<a href="#">View Document</a>		

#### 1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
30	30	30	29	23

### 2 Students

#### 2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
6315	6178	5740	6315	6315
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2455	2455	2455	2455	2455

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1779	1742	1941	2292	2136

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
62	62	65	70	52

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
77	77	77	77	60

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 119**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
128.62295	137.90391	118.69145	128.71712	143.63328

**4.3**

**Number of Computers**

**Response: 102**

NAAC

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

###### Response:

The institution adopts steps for effective curriculum delivery and planned documented process.

###### A. General Time-Table Committee (GTTC):

**Step I (S1):** General Time-Table Committee, comprises of Senior Faculty Members who prepare general time table of all subjects taught in the college. GTTC seek helps from admission committee, which allot sections from A1 to A10 keeping in view the subjects combination the details, (Name, e-mail, S.R. number, subjects, address, phone number etc.) are kept on a separate register. While preparing the time-table the fact that most of the students come to attend classes from rural areas, is kept in the mind. Practical and Theory classes are arranged accordingly. Students' conveniences are a priority.

**Step II (S2):** General Time-Table Committee handover the time-table to the respective in charge of the concerned departments. In charge of the department see if there is any clash between U.G. and P.G. classes, if so, inform to the Time-Table Committee after the correction the G.T.T is handed over to the in charge of the department again.

**B. Departmental Time-Table:** The in charge of the departments, with the help of other faculty members prepares departmental time-table. U.G. and P.G. classes time-table is prepared separately.

**C. Individual Time-Table:** The In charge prepares and distributes U.G. time-table to its members. The time-table of P.G. classes is given to faculty members keeping in mind Field Experts. After commencement of classes students' complaints regarding time clash in classes (if any) are referred to General Time Table Committee, the same may allot new section to such student. The change in the section is informed to the in-charge of the department. The time table then is displayed on Girls Common Room, Boys Common Room, and College notice board and on the department notice board simultaneously.

**D. Documentation:** The institution has a proper documentation system.

- Students can find General Time-Table on the college website – [www.gfcollege.in](http://www.gfcollege.in)
- In-charge of the department keeps record of the department and individual time-table.
- **Date Base Centre:** College has a Data Base Centre. It keeps the record of all admitted students (names, e-mails, S.R. number, subjects, address, phone number etc.). Faculty members, ministerial staff, computer dept. help in keeping data of the admitted students.
- The data is kept systematically year wise.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

#### Response:

For the continuous internal evaluation in the institution, it sticks to the academic calendar made in the beginning of the session. It has a well planned method of implementing and executing the curriculum. According to the exam schedule of the affiliated university, the college adjusts the academic calendar for the internal activities. The Academic Calendar is prepared well in advance for the proper implementation so that the working of the college is done without a break. The Academic calendar is displayed on the notice board for the perusal of the students and staff. It is also uploaded on the college website for all the stakeholders. It contains proposed dates regarding admission process, teaching and learning schedule, curricular and co-curricular activities, major departmental and institutional to be organized and the dates of the holidays.

The college follows its academic calendar for conducting internal evaluation of the students. Internal evaluation of the students is conducted by home assignments, tutorials, surprise test etc. To upgrade the knowledge of the students programs like '**Mock Parliament**' are organized. Arrangements for the live screening of '**Mann ki Baat**' and '**Budget Session**' are made available for the students.

Departments prepare their own teaching plans. The Head of the department allots the syllabus and classes to their staff members.

For the continuous evaluation the spot test in the different labs of the college are held off and on. Surprise tests are taken in the classrooms for the benefit of the students.

All the Departments organize quiz competition at the departmental level. Departments hold seminars at P.G. level. Debates, Speech competition are held to evaluate the progress of the students. Evaluation of the final exam is done by the university through Central Evaluation System.

The following are the important aspects of the academic calendar.

- Academic calendar of the department is prepared at the departmental level.
- Planning of the various activities of the respective committees.
- Planning of extra- curricular activities, cultural activities, and the activities of NSS, NCC and RR.
- Activities regarding sports and prize distribution.
- University schedule of holidays and vacations, term end and term start dates.

In some programs there is a Field Work/Project Work/ Study Tour which helps the students sharpen their understanding of their subjects Our academic calendar is flexibly managed.

Random inspection is done by Academic Council of the college. It monitors the effective delivery of the curriculum. Feedback from the students is taken twice an academic session. There is a proper feedback

system in the college for internal evaluation. The faculty members have to submit a feedback to IQAC regarding the syllabus covered during the session at a regular interval.

The college has a strong supportive infrastructure to maintain and upgrade the quality of curriculum. It has well equipped library, laboratories, computer lab, classrooms, projector and LCD for students. The **Computer Literacy Program (CLP)** program is also organized by the computer department. The CLP is mandatory for every student, which aims to teach the basic of computer.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**Response:** 0

**1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.**

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 4

#### 1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2019-20	2018-19	2017-18	2016-17	2015-16
4	00	00	00	00

File Description	Document
List of Add on /Certificate programs	<a href="#">View Document</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0.63

#### 1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
200	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>



## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

#### Response:

Gandhi Faiz-e-Aam College believes in giving quality education and academic excellence. The institution has always focused on marginalized community, backward section of the society, environment awareness among its students. In the U.G. and P.G. program such as M.S.W., Philosophy, B.Ed. and Sociology, issues related to ethics, gender inequality, human values, environmental pollution, community works, social policy, planning, sustainability rural development, child mortality, gender equality, welfare scheme for women, sustainability through balance between man and environment, women empowerment, globalization, human rights social justice etc. are discussed.

The vision, mission, and core values of the college speak aloud about the cross cutting issues. College incorporates various, values, local and global challenges through its curriculum delivery. The college offers different programs in which issues like problems of the society and responsibility, gender, environment, sustainability and human values are skillfully managed. In faculties of Humanities and Arts all these aspects are practically dealt.

**Professional Ethics :** In subjects like Commerce and Management professional ethics are taught with topics like Insurance, Fundamentals of Entrepreneurship, Accountancy, Finance, law, Business, Environments and Business Communication. There is a compulsory subject of Environmental Science in which the values related to environment are incorporated.

**Gender Issues:** Policy related issues, constitutional provision especially for women, issues related to court are incorporated in subjects like Political Science. Sex ratio, female education, child mortality, social values and planning of policies are covered in subjects like Sociology, In literature of English, Hindi, Urdu, Persian, and Arabic gender issues are delicately revealed to the students. In programs like B.Ed. and M.S.W. gender issues and social values are included in the curriculum.

**Environmental Issues:** Issues like earth quake, flood, environmental pollution, urbanization, modernization, social environmental issues and village surveys are practically taught in the subjects like Geography, History and Economics.

**Human Values:** To curb sexual harassment and gender related issues are addressed from time to time by teachers. The NCC helps to imbibe patriotic, ethical values among its student. According to the guidelines of the University a ten day special camp is organized by three NSS units who adopt a village or slum area, where they work for the society. They educate and make them aware about the issues related to health and hygiene. NSS, NCC, RR units of the college actively participate in national flagship programs and address cross cutting issues at community level. Thirty three (33%) seats in NCC are reserved for girl student.

Program for female students in self defense are organized by different experts periodically. College has established Anti-ragging cell. Career Counseling and Guidance Cell, Anti-sexual Harassment Cell and Proctorial Cell are there to monitor the overall activities of the students regularly and to pave the way for them in the right direction.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

**Response:** 13.93

#### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
07	07	07	07	07

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

**Response:** 3.17

#### 1.3.3.1 Number of students undertaking project work/field work / internships

Response: 200

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni**

**Response:** C. Any 2 of the above

File Description	Document
Any additional information (Upload)	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2 Feedback process of the Institution may be classified as follows: Options:**

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

**Response:** C. Feedback collected and analysed

File Description	Document
Upload any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 44.94

##### 2.1.1.1 Number of students admitted year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2765	3039	2247	2628	2892

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
6040	6040	6040	6040	6040

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 49.4

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1131	1266	1053	1319	1295

#### File Description

#### Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

#### Response:

The college tries to understand the problems of the students, after admission process is over, since majority of the students belong to rural areas and most of them are economically backward.

Students are counseled at the time of admission by the counseling committee. The committee helps students in their choice of subject combination. Students submit an undertaking in which a student ensure that he/she will complete seventy five (75%) attendance in one academic session. Slow learners are counseled by the teacher, they are encouraged to participate in college level programs where as advanced learners are encouraged to participate in national, University level competition.

#### Objectives :

- Separate attention towards slow learners and advance learners.
- Bilingual approach for ease of learning.
- To create confidence in the slow learners.
- Try to improve the performance of the students in the external examination.
- To provide books from the book bank to the economically disadvantageous group of student.

English is one of the favorite subject of student, but most of them have Hindi and Urdu as their mother tongue. So, the department of English adopts a bilingual approach to make the students to overcome their hesitancy towards English similarly Persian, and Sanskrit adopt bilingual approach to reach their students. The teacher of English, to check the understanding level of the English, test students through MCQs, explanation of passages, reading, word meaning etc.

Remedial classes are conducted time to time for the academically disadvantageous group to provide them with an opportunity to improve their subject knowledge. Slow learners are encouraged to sit in the front rows. Extra-classes are arranged for the slow learners. For practice, unsolved papers are solved in the class. Students are encouraged for outside classroom discussions. Guest lectures are arranged in all the departments.

Teachers also play the role of mentor for such students. Advanced learners are encouraged to participate in the state, National and International level competition. Under UGC scheme coaching classes for the advance learners are arranged. Advance learners of the college crack exams like NET, SET, UPSC, NEET, TET, CTET, Banking, Railway etc. Career and guidance cell of the college helps in preparing these students for the selection in job and as a result the students get the opportunity of getting selected. Students are encouraged to utilize their time in library to make use of library services.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Past link for additional Information	<a href="#">View Document</a>

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

**Response:** 101.85

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

Institution adopts student centric approach. The target is achieved through active participation of students in academic and co-curricular activities through experimental learning. Following are some of the activities which can be an example for experiential, participative learning. Students are encouraged to prepare models, charts, collages, on certain occasions. They are displayed on the notice board or kept at proper spot for student's encouragement.

The managing committee and all the other stakeholders know that the majority of the students come from rural areas. It is very important for the students that their concept of the subject should very clear. Only class room teaching cannot solve their problems. Entire training and teaching method is such that it is focused on clarity subject and thought. ICT tools are helpful in teaching. Science subjects are taught through experimental learning.

Other than class room teaching students are free to interact with the teachers outside class room. Healthy discussions are encouraged. Students prepare their subjects and get it evaluated by the teachers in the staff room or departments

Apart from classroom teaching different departments of the college organize invited lectures, National university and college level seminars, group discussions among the students on topical issues. Department of English, Hindi and Urdu organized skill based competition like essay writing, self composed poetry, application writing ect.

Post graduate students of different departments are encouraged to participate and present their papers in the seminars. P.G. students also support as volunteers. The teachers of the college employ experimental learning among students take them on industrial or site visits as they can have a firsthand experience of the problems.

Post Graduate students of Botany and Zoology make a visit of Sugar Cane Research Institute (U.P. Council

of Sugar Cane Research, Shahjahanpur, India) to learn about different crops and innovation in research. Students of the department of Geography, Botany and Zoology take their students to Study Tour within and out of the state.

To promote participative learning among students college has been organizing annual function (GALAXY) at the end of the session to exhibit their talent and personality development. Students are given task based responsibilities like organizing (District and college level) Food Festival, Science – Model and Poster exhibition, Theme based Poster presentation, On the spot Painting, Photo gallery, cultural program etc. Students also participate in the speeches organized to commemorate the great legends of the India.

Master of Social Work (MSW), Department's students go nearby area to know the problem and they try to counsel the residents.

Students actively participate in NCC, NSS, Rover and Rangers program. Here they learn and try to solve problems through resistance, resilience, co-operation, adjustment, patience etc.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

#### Response:

ICT- The Information and Communication Technology is an extended form of communication which includes devices like computer, android phones, software and hardware devices and satellite system and so on. There are various services and applications that are used for higher educational purposes such as video conferencing and distance learning.

Our college encourages the teachers to use e-tools like Jam board and White board on Google. College promotes and motivates the learned staff to use more and more innovative methods of teaching.

The college has gradually developed a system where teachers are using ICT tools for teaching. They prepare Power Point Presentation for the students. They are conducting online classes. Especially in the faculty of Science and Bio-Technology lectures from experts from other universities are arranged for the students. ICT is being used for delivering and sharing content; Communication between teachers and students and Presentation of papers.

Students have to access knowledge via ICT to keep pace with the latest development. Students register, fill the forms and submit their fees online. ICT has reduced the problem of doing all these manually.

There is an upgraded library in the college where online books of national and international authors are available for students, research scholars and staff members. They have software- lidsy and sleepy in the library. E Learning and Peer learning are important methods for teaching. There are many more methods

that provide platform for graphic presentation. All the information regarding syllabus, academic calendar, notices for the students, curricular, extra-curricular and co-curricular, cultural activities, holidays and vacations and examination scheme is available on the college website.

## 1. Use of ICT

### Use of Smart Phone for:

- Subject related material available on You tube.
- Downloading books, book chapter, articles etc.
- Use of web-links for study material.
- Three dimensional picture and model so as to explain the students wherever required.
- Teachers providing links to students to go through the Hindi version of English plays, poems, explanation etc.
- Use of English Dictionary for correct pronunciation.

## 2. ICT Tools provided by the college

- Computer (Laptop, Desktop)
- Printer
- Photocopier
- Scanner
- Pen Drive
- CD
- Projector facility in selected lecture hall for Power Point Presentation.
- Smart Board
- Availability of messages on the college's WhatsApp group for faculty members.
- free Wi-Fi in the college campus

3. Availability of Notices, Programs, Scholarship information, syllabus etc on the college website-  
www.gfcollege.in

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

**Response:** 197.34

#### 2.3.3.1 Number of mentors



Response: 32	
File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

<b>2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years</b>	
Response: 84.61	
File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 84.25

#### 2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
52	52	55	59	44

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)****Response:** 11.95**2.4.3.1 Total experience of full-time teachers**

Response: 741

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms****2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode****Response:**

In collaboration with IQAC different committees of the college plan for the various reforms in the assessment and evaluation system every year. Internal assessment and internal evaluation is the integral part of the teaching-learning process. All the departments under the supervision of the Head make an academic calendar according to which they plan for different academic activities to be executed in the new session. Students actively participate in different competitions such as debate, quiz, multiple choice questions etc. The multiple choice questions are prepared by the faculty members strictly based on the syllabus. In chemistry department alone at least 800 students appear in the test. The entire science and arts faculty hold such tests to enhance the involvement of the students.

Apart from the prescribed methods like assignments and tutorials, more relevant methods like debate, quiz, multiple choice questions, surprise tests, group discussions, project and field work are experimented in the internal assessment. Results are declared within a given time and prizes are distributed at the end of the session to encourage the students.

Through poster presentation, drawing and paintings, photo gallery, science exhibition and the food plaza the ability of the students is assessed. There are inter-collegiate competitions to make our students more strong and able to fight and be successful in today's scenario of competitive world. To make it more transparent the evaluation of such events is done by the judges from outside the colleges.

College makes extra efforts to gauge the intelligence level of the students by different methods. Departments like Botany, Zoology and Bio-technology assigns project work to the students. Department of Geography and Botany take the students on study tour to give the practical knowledge and this is the part of their curriculum.

Surprise tests are conducted periodically and the results are declared immediately to keep transparency. Results are displayed on the departmental notice boards. There is a prize distribution ceremony at the end

of the session. The answer books are shown to the students so that they can improve upon their mistakes. Question bank is provided to the students. After the entire seminar and other competitions are over a feedback is given to the students so as to overcome their shortcomings.

As shown in the logo of the college Sports play an important role in the life of the students. There are different outdoor games like Cricket, Hockey, Foot ball, Lawn tennis and many indoor games like Badminton Carom, Chess etc. Physical activities of the students are also assessed through games and sports. Inter-collegiate tournament are held every year in different colleges of the university for different games. Teams are selected for different games to participate in the intervarsity tournament of the North zone.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

#### Response:

IQAC consistently work on student centric activities. It interacts with examination committee. All the exam related grievances are addressed to the Principal who is the chief superintendent of examination. However the Superintendent, Additional, Assistant, Superintendent and helpers assist in the smooth working. They are deputed for the conduction of exams without any flaw. Internal flying squad plays an important role in the smooth running of the college especially during the examination. At initial level invigilators and other teachers solve the grievances. Generally there is a zero tolerance policy for the malpractices if at all, on the part of student, are seen. There is little space for mechanism to deal with examination related grievances at college level.

Examination related grievance is addressed to the M.J.P. Rohilkhand University Bareilly. The examination cell of the college guides the students about the examination process. The process is also explained on University website (URL Provided) for errors like the mark sheets indicating that a particular students was absent in paper, papers, the college promptly sends the dulycertified attendance sheet to assist in locatingmarks in exam and correcting discrepancies.

Students are trained well in advance for the exams in the classes. Pattern of the examination is discussed with the students. If at all there is some confusion during the exam it is immediately attended by the examination superintendent and solved. Issues related to the pattern of question paper are immediately reported to the university as the college cannot make any changes.

There is efficient and strong team of invigilators who are vigilant during the exam. At the same time they take care of the students if someone is ill or having some other problem, First Aid is given to the student who needs it. At other occasions the students were taken to the hospital in case of emergency. Special care is taken of the handicapped students. Ramps are made for them in the college wherever needed. Special

toilet facility is provided to them. Drinking water is provided to them very close to the examination room.

The system of executing the examination is transparent. The students are thoroughly checked at the gate by the proctorial board members who are both male and female teachers. Internal flying squad takes a round in the class rooms and does a thorough checking once again. The teachers deal with the students lovingly to ease the tension of the exam. No student can carry mobile or unwanted material to the examination hall. If by chance some exam related material is found then the student is booked by the superintendent of exam for using unfair means and the matter is reported to the affiliating university. This is punishable offence.

The examination is constantly under CCTV surveillance. Cameras are fitted in every room and at entry and strategic point of the college. The system is connected with internet and the authorities at college and university level can monitor it. The operating system is fitted in the main examination office.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**

### Response:

Higher authorities are highly concerned about the progress and the outcomes of all the faculties of our college. They eagerly enquire about the annual result and the productivity of the students. IQAC plays an important role in keeping a balance between the students and the faculty members. Our institution came into existence at a juncture where India was struggling for independence. It has always focused on the outcome of the student with nurturing values of a responsible Indian citizen.

In total 31 Programs are running in the college. Apart from traditional programs like Arts, Science and Commerce there are many Professional courses which are successfully preparing the students in their future endeavors. Learning outcomes form an integral part of the vision and mission of the college. Aims and objectives of the college are communicated to the students and the society through the prospectus. In his address to the students and the parents, at the time of admission, principal communicates the vision and mission of the college. Apart from college website all these points feature in the college magazine, other publications that are brought after the seminars and workshops, notice boards, Display boards etc. Annual report is presented by the Principal in the annual function of the college and at the end of the session in the meeting of the managing committee. The college gives the awards to all the meritorious students, position holders of the college and toppers of the university. Prominent Alumni are invited to interact with both students and staff at specific occasions. They share their experiences that how different subjects helped them to shape their career and thus helps the students appreciate the program.

All the outcomes are prepared after a deep study and discussion with the stakeholders. Our outcomes not

only inform about the annual result but also highlights the achievements of the students in studies and sports, participation of the NSS and NCC cadets performing in RDC parade in Delhi, and the exams NET, SLET that they crack, the Research work that is being carried out and list of students who are on some very high and prestigious post. Career Counseling, Guidance and Placement Cell organize counseling lectures by experts and capability enhancement programs to effectively communicate the learning objectives and expected outcomes.

Senior faculty members are the members of Board of Studies, Academic Council of the affiliated university. Most of the teachers evaluate the answer books in the university and others are paper setters in the annual exams. Problems and difficulties that come in achieving the goals are discussed and rectified by IQAC and the Principal of the college.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Past link for Additional information	<a href="#">View Document</a>

### 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

#### Response:

The managing committee always emphasizes on the output of the student. It regularly directs the principal and IQAC to execute the objectives, plans and outcomes. The outcomes and the objective clearly indicate towards the holistic development of the students.

There are various programs of different nature and approach and the issues related to academics, sports, extra-curricular and co-curricular activities are very systematically carried out in the college.

The Institution ensures the outcomes, specific outcomes regularly. The evaluation system and student feedback ensures that the course objectives are received through proper channel to the students. It is proved by various indicators that our students are well placed in the various fields in the job market either in the public or the government sector

The record of student's progress is maintained by the concerned departments. The areas in which the students seem to lag behind are counseled separately by the faculty. Lectures by the expert and learned members of the staff are specially arranged for the slow and weak learners. PPT, MCQs, Peer Evaluation, Home assignments, surprise tests, debates and university assessment are substantially helping to evaluate the learning outcomes.

SC, ST, minority, economically, socially weak students are provided scholarship by the govt.

MCQs, writing composition in the form of essays, self composed poetry, lesson in singing and elocution, performing arts are arranged so that the students gain confidence in the concerned subjects and may prepare for the future course. Seminar, debates, invited lectures, are regular feature of the institution. Extension activities such as, book fair, food plaza, science exhibition, poster presentation, awareness

rallies, cleanliness campaigns, enable students to think out of the box and creative. Many students of the college have participated in inter-collegiate fests, sport meet of state and national level, and have brought accolades to the institution.

The NSS and NCC students have achieved success in fields including participation in the Republic day parade. Most of the departments have their own literary and scientific societies, which encourages students for academic and curricular activities.

Academic and non academic performances are the indicator of specific program outcomes. The performance of the students in the classroom activities, practicals, project work/ field work, assignments are some of the means by which specific outcomes are measured. The participation of the students within or outside the college in the various academic events provides index of their learning levels. Students are evaluated on the basis of their regularity and attendance in the college. Their overall performance is the initial indication of their learning outcome. Teachers provide a critical insight in the evolution of the outcome.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 94.23

#### 2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1779	1742	1941	2292	2136

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1859	1806	2174	2350	2317



File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>
Paste link for the annual report	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<b>2.7.1 Online student satisfaction survey regarding teaching learning process</b>	
<b>Response: 3.5</b>	
File Description	Document
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 169.75

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	150	19.75

File Description	Document
List of endowments / projects with details of grants	<a href="#">View Document</a>
e-copies of the grant award letters for sponsored research projects / endowments	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**

**Response:** 32.26

**3.1.2.1 Number of teachers recognized as research guides**

**Response:** 20

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**Response:** 0

**3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**



2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

### 3.1.3.2 Number of departments offering academic programmes

2019-20	2018-19	2017-18	2016-17	2015-16
31	31	31	30	29

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
List of research projects and funding details	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Paste link to funding agency website	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

#### Response:

Institution has created an ecosystem for innovation. In this college there are several components from where innovative ideas have arisen. These components act as incubation centres like Science Faculty, Social Science Faculty, Commerce Faculty and Education Faculty. These incubation centres take initiatives for creation and transfer of knowledge. On several occasions these centres also organize seminars and lectures on various dimensions of subjects which are very beneficial to the students as well as the surrounding community.

The research work done in the college is focused on the burning issues related to the wellness of the human welfare. The college organizes several programmes on burning issues of society like women empowerment, yoga day, environment day, AIDS day, ozone day etc. The faculty members are empowered to take up research activities utilizing the existing facilities. The college has a research and development cell headed by senior faculty members to monitor and address the issues related to research and development. The different societies formed at department level also monitor the student related activities like essay and debate competitions, quizzes, seminars etc. to promote the interest of student in the subject matter and these activities are helpful for them to find out the job related opportunities.

#### Function of the Committee

- Creating research culture among faculty members and students.
- Motivating teachers to undertake minor and major projects from various funding agencies.
- Guidance for publication of papers/articles in reputed journals.
- To identify emerging areas of research.

### Impact of Promotion of Innovation

- There is an increase in the publication rate by the faculty members.
- PG students get motivated about research.

### Land and Gardens Cell

College has a land and gardens cell which has created a small ecosystem for local flora and endangered medicinal plants. This cell is responsible for maintaining the garden and planting the saplings of valuable economically important plants received from different places. Our gardens have many rare trees and shrub plants including ferns. All these natural resources in and around college campus provides a beautiful look to the college.

Several plants available in college Dhanvantari Vatika are medicinal in nature and could be used in various ailments such as diabetes, stomach ache, common cold, cough, and as general tonic for the boost up of the immune system. Many flowering and fruiting plants, butterflies, bees and birds creating a beautiful small ecosystem in the campus. Along with these plants land and garden also harbor more than fifty varieties of various seasonal flowers to make it beautiful. Plants with their Botanical names in the whole campus are also being used to teach the students. Proper guidance and training to the students and staff is also being provided by the land and garden department cell related to growing medicinal as well as seasonal plants. Students are also made familiar with all the latest techniques for growing various types of plants.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 0

#### 3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during last 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

<b>3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years</b>	
<b>Response: 1</b>	
<b>3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years</b>	
Response: 23	
<b>3.3.1.2 Number of teachers recognized as guides during the last five years</b>	
Response: 23	
File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
URL to the research page on HEI website	<a href="#">View Document</a>

### 3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

**Response: 2.8**

#### 3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
33	35	40	34	32

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 4.49

#### 3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
104	66	29	51	29

File Description	Document
List books and chapters edited volumes/ books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

**Response:**

The college conducted a number of extension activities in the neighborhood community (Mohalla Hathithan Jalal Nagar and village Mau Khalsa) and also in the college itself. These activities were conducted under the banner of NSS (Boys and Girls Unit), NCC, Rovers and Rangers, Women empowerment cell, and Departmental societies. Students are made aware of the programmes proposed to be conducted during each academic year by Principal and respective programme officers. The NSS units adopt a nearby village for at least three years and all the outreach programmes are organized there in the proposed manner. In addition, the college has collaboration with Lions Club, Rotary Club of the district in organizing these events. The extension activities includes the awareness drive on tree plantation, AIDS awareness programme, Beti Bachao Beti Padhao, Swachh Bharat Abhiyan, Anti-polythene drive, Matdata Jagrookta Abhiyan, World Yoga Day, Removal of social evils, Save water, Gender sensitization programme, Blood donation, Self-defense training for girls, Mega Health check-up, Celebration of important days, Special Camps and many more such as collection of charity funds for the flood relief camps, awareness programme and workshop on traffic rules etc. Moreover, NSS girls unit of college

visited the different hospitals and nursing homes along with programme officers and female teaching staff members and discussed the significance of breast feeding, vaccination, and sanitation under the Government directed programme named Breast-Feeding week. Our College received honour to be the nodal centre for district Shahjahanpur for organizing 'Mock Parliament' on the direction of Government of India, Ministry of Youth Affairs and Sports.

Ms. Noor Fatima NSS Volunteer of the college participated in Pre-RD Camp (Central Zone) from 3rd-12th October, 2018 and also participated in National Integration Camp at M.J.P. Rohilkhand University, Bareilly from 13th-19th November, 2018. Ms. Kajal Yadav as a NSS volunteer has successfully completed the Adventure Camp from 12th-21st September, 2018, and acquired proficiency in elementary skills tracking and also represented the Shahjahanpur district in State Youth Parliament Organized by Ministry of Youth Affairs and Sports, Government of India on 5th February, 2019 at B.B.A. University, Lucknow.

Several activities were performed by Rovers and Rangers like tent making, Rangoli, Bridge forming, Cooking, helping the wounded persons, and organized cleanliness programmes. Various departmental societies of this college continuously provide ample opportunities to students in academic as well as in co-curricular and extra-curricular activities. These associations organized several programmes like World AIDS day, Ozone day, Constitution day, Education day, Hindi Divas, Urdu day, Road Safety Programme, Environment day, Martyrdom day etc. NCC of the college performs admirably for the past many decades. Our college allocated 160 cadets for NCC programme. In view to inculcate the affection towards the nation several programmes of the community interest like cleanliness drive, blood donation camp, in addition to regular practices of NCC organized every year.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

**Response:** 4

#### 3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
02	02	00	00	00

File Description	Document
Number of awards for extension activities in last 5 year	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 50

#### 3.4.3.1 Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
14	10	06	08	12

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 76.67

#### 3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
5301	4964	4223	4141	5048

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 4

##### 3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
00	02	00	02	00

File Description	Document
e-copies of related Document	<a href="#">View Document</a>
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 3

##### 3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
01	00	00	01	01

<b>File Description</b>	<b>Document</b>
e-Copies of the MoUs with institution/ industry/corporate houses	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

NAAC



## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

As per requirement of the students, college provides physical and academic facilities. The college is situated in the cant area which provides pollution free and natural environment. There are 31 departments, 103 spacious class rooms and 45 laboratories with proper infrastructure. The college has special class rooms and lecture theatres, its rich library, reading rooms and well equipped laboratories with qualified faculty members to ensure that a learner has every facility and opportunity to learn well. It has a Playground and Gymnasium, with maximum incentive and facilities for games and sports of all types demand that the young scholars must not neglect physical fitness and sprit of competition outside the class rooms. At the beginning of each academic session HODs of the various departments have a meeting with the principal to discuss the requirements of the current academic session and whether any addition to the infrastructure is needed. Efforts are taken to meet with the student requirement and increase the academic strength of the students. The college has recently added some more buildings 1. Seventy four large & spacious rooms. 2. An Auditorium (Committee Hall) with huge seating capacity. 3. Advance Research Centre. 4. Multipurpose Hall. 5. Separate class rooms and lab facilities are put in place for making the teaching learning process effective. In addition there is a Media Centre for extending practices. All the staff members of the institution are involved in the creation of a healthy learning environment and all the students are valued equally during their tenure in this institution. The curriculum designed as per the norms of the university aims at a student centric learning approach that aims at the holistic development of the students. The students are provided with ample opportunities to bring out their skills through various co-curricular and extracurricular activities. The students are encouraged to use the available facilities optimally. All the departments are given separate computers with internet facilities with relevant information. The computer lab is well equipped with more than 170 computers to accommodate at least one full strength class. Adequate lab coordinators, lab attendants, sports trainers are appointed to ensure the effective utilization of the infrastructure. The students are encouraged to use the lab beyond their class hours to gain knowledge. The college also manages competitive exams like UPSC, Banking, TET, CTET and other competitive exams. The examination cell and rooms are under CCTV surveillance and adequate facilities are provided to make the participants of the competitive exams to feel at ease. The college at present has the following facilities: Class rooms =103, laboratories = 45, Seminar Halls = 16, Total number of books = 64,592, Total number of Journals=37, Computers (for students and staff) = 171, Internet connection (Wi-Fi and landline) AIRTEL with bandwidth >150Mbps, LCD monitors = 2, Projectors = 7, White boards = 5. The institution intends to upgrade its standards every year to cater to the needs of the current generation of students.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

##### Response:

The college has well laid out facilities for indoor and outdoor games and sports. The indoor games facilities include

- Two courts for badminton with wooden flooring
- Table tennis
- Caroms and chess
- Gymnasium with good equipment for boys and girls.

In continuation to this, following are the facilities for outdoor games

- A basketball court
- Tennis Court
- Courts for playing Kho-Kho
- Open ground for Cricket, football, hockey and net practice for Cricket
- Volley ball court.

Further, there is an auditorium with a sitting capacity of about 250. The auditorium is also used for conducting various cultural activities like college cultural fest, sports day and athletic meet.

##### Cultural Activities

College cultural unit provides skills and opportunities to the students in this changing environment by organizing the different cultural activities. It is observed that cultural activities are not only to entertain or exhibit one's performing skills but they can provide generous career opportunities and highly effective tool for community awareness by reducing their stress in this present busy life schedule. The college has purchased instruments necessary for classical and modern cultural activities and events like Orchestra, Folk Dance, Group Songs, Vocal and Classical Singing like Harmonium, Tabla, Congo and other musical accessories. The College participated in different events like singing, plays, mimes, skits, one act plays, street plays, folks dance etc. in the youth festival organized at different places by M.J.P. Rohilkhand University.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 9.24

## 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 11

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 0

## 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>
Upload audited utilization statements	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

## 4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The college library is rich in terms of availability of reference, text books, old manuscripts and rare books. The central library has presently 45347 text books and 19245 reference books (Total = 64592) on various subjects for the use of students and teaching staff. The central library of the college has two well-furnished hall of 1800 and 1500 sq. ft area, respectively. With new arrivals of journals and magazines every academic year library has 35 journals and 2 e-journals and magazines to cater to the needs of the visitors to the library. It provides open access facilities for easy access and use of the library as a knowledge hub which is now have partially automated. The library is partially digitalized for techno savvy users. It

contains digital repository of syllabus, previous years question papers set, online open access resources, competitive exam resources, online newspaper clippings etc. The digital library access has user ID and Password based facility for all faculty members with students also if they need. The separate library cards are issued to all students for issuing text books, reference books and journals. Separate computer provided to the library users for searching the books on Online Public Access Catalogue (OPAC) in the library. OPAC is also available on library website. User can access OPAC on his own desktop/smart phone. Library has good number of CD/DVD collections. College provides e-learning environment to interested readers. It uses Easy Lib software to keep track of the access to the books, issue, and updating of stock. The computers in the library are linked with internet and loaded with e-books. Students and staff willing to get copies of the e-books can do so with a request to the librarian. Efforts have been initiated to fully digitalize the library in due course. Apart from it, several old manuscripts like Niyatul Sarf Al Muntani 1000 Hijri, Taftazani Sharah 1014 Hijri, Intekhab Shahnama 1063 Hijri, Kulliyat-e-Anwari 1074 Hijri, Nisabus sakiyan 1120 Hijri, Kitabussunna Ibn-e-Maja 1269 Hijri, Intikhab Kimya-e-Sa'adat 1824, Gulistan-e-Rahmat 1207 Hijri, Dastur-Ul-Mubtadi 1246 Hijri, Makhzan-e-Afghani 1904 Hijri etc. are of great importance among the research and teaching community which are stacked in the library and ultimately glorifies community. On the other hand, these manuscripts having their importance among the people of the cities. These manuscripts required special care (cleaning and binding) to preserve them for long time in the library. Researchers and teachers as well as peoples of the city showed their interest in reading to enlighten their knowledge. These manuscripts have high importance among research community at National and International level.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional Information	<a href="#">View Document</a>

#### 4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** C. Any 2 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

**4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)****Response:** 0.6**4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0.04497	0.18581	0.98250	0.99160	0.79018

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the last five years (Data Template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the last completed academic year****Response:** 6.74**4.2.4.1 Number of teachers and students using library per day over last one year**

Response: 430

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**4.3 IT Infrastructure****4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

The college has adequate IT facilities for strengthening the teaching and learning process. Therefore, campus is upgraded with all the necessary IT facilities. All the departments of the college are given separate computers with internet facilities to have access to the contemporary data in their respective subject. The computer lab is equipped with 171 computers with required software and antivirus. It is

powered by UPS to ensure uninterrupted usage of computers. Seven LCD projector classes are available to provide effective teaching to the students. Faculty members are using power point presentations, videos etc., in the class rooms to enhance learning. Scanners, Printers, Xerox facilities are available and faculty members can use this facility for official purposes. The college has a Wi-Fi lashed. Faculty members can access Wi-Fi anywhere in the campus to gain additional information, carry out research activities, and download information related to the curriculum and also to enhance their knowledge about their subject. The college campus is under CCTV surveillance to ensure transparency as well as safety to all its members. The labs have WLAN-facility. In order to provide high quality speed of network, the college has two broad bands connections with greater than 150 Mbps speed. Adequate lab coordinators, lab attendants, sports trainers are appointed to ensure the effective utilization of the infrastructure. Students are encouraged to use IT infrastructure in the best possible to increase their knowledge.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer ratio (Data for the latest completed academic year)

**Response:** 61.91

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Student – computer ratio	<a href="#">View Document</a>

#### 4.3.3 Bandwidth of internet connection in the Institution

**Response:** E. < 05 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**Response:** 100

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**



2019-20	2018-19	2017-18	2016-17	2015-16
128.62295	137.90391	118.69145	128.71712	143.6328

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

#### **4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

##### **Response:**

All above facilities functioning properly in the college to promote the teaching-learning and extension activities effectively. The administration of the college to monitor the effective performance of the college. Local government offices and NGOs have organized different programmes and activities in the college at free of cost. The college follows different systems to monitor the quality of the procedures for smooth functioning of the college. Some of them are listed below:

##### **Procedure for Physical, Academic and Support facilities**

College has infrastructures to accommodate necessary requirements. As per university affiliation norms, there are enough number of classrooms, rich library, administrative block and other basic facilities (Girls common room, reading room, toilets and electricity). Nagar Nigam Shahjahanpur regularly collects Garbage from the campus. Urinals and toilets are regularly cleaned with proper hygiene. College has set up separate units for collecting solid and liquid waste. Solar Panels are installed in the campus with a capacity of 20 kWh. Furniture, if any, damaged is immediately replaced by new ones. Black boards and white boards, if broken are changed immediately. Broken glass panels of windows are replaced on regular basis. The college has its own canteen and it is offered on annual contract basis which provides good quality of food items at affordable rates. Canteen Committee regularly visits and check the hygiene and quality of the food items.

All the existing sport facilities in the college are free for use to all the teachers and students after getting the required permission by the Sports Secretary. Students utilized sports facility within the permissible period after teaching hours.

##### **Maintenance and Utilization of Library**

Principal of the college has constituted an advisory committee to monitor the smooth and effective functioning of all services in the college. The committee takes responsibilities to finalize the annual

budget, purchase of the reference books, purchase of the text books and some other important books, journals and periodicals, etc. Library is fully computerized and bar code system is adopted. It also uses the system of catalogue (OPAC). Monthly cleaning of the books and racks is done to preserve them. The committee makes suggestions regarding the extension of the library. It also takes decision about the Library fees, book collection late fees, deposits, weeding out policy of outdated books etc. The Library provides open access for all users. It provides book bank facility. Library makes available different newspapers in Hindi, English and Urdu languages. Library provides facility to out-door readers who include retired staff, alumni and general readers. Stock verification is done as per the guidelines of the norms. Head of the different departments send their recommendation to the librarian for the purchase of necessary books. The title of new books are shared on the social networking platform and also displays the books on new arrival section for information of staff and students. The library is using 'Libsys' software for fully automation of the library, and provides free Wi-Fi facility to students and staff. Library has a good collection of rare books and manuscripts.

### **Maintenance and Utilization of Computers:**

There are total one hundred ninety six computers and nine laptops in the college, out of which one seventy one computers are used for students and remaining, are for academic and administrative purposes. Computer maintenance is done regularly as per requirement and major work is done during the vacations. He looks after the maintenance job, such as updating of operating system, antivirus, software, hardware and technical problems, etc. In case of physical damage we call expert from related agencies. Power back up is provided to the computer systems to use them optimally. AIRTEL broadband Internet connection is provided and Wi-Fi units are also set up in the college. LAN and internet connectivity is regularly tested. LCD projectors, language lab software are also upgraded time to time. The audio-visual system is set up in the classrooms, cultural hall and seminar hall. The college conducts examinations of the university through online software and training is provided to the staff when needed. Different departments of the college arrange guest lecture under different societies. The college website is maintained and managed by the department of the computer science and spn web-developer company at regular interval.

### **Maintenance and Utilization of the Sport Complex:**

Our college has spacious Gymnasium Hall and a large play-ground which are used optimally. Indoor games like Table Tennis, Wrestling, Chess and Carom etc. are playing in the Gymnasium Hall. We have plenty of availability of space on the play-ground with running track on which we have Cricket ground, Kho-Kho ground, Long Jump unit, Kabaddi ground, spacious Volley-ball ground. The college has organized sports competitions, NCC and NSS camps at District level and Zonal level. Students of the college have participated at University, State and National level.

### **Extra-Curricular Activities:**

We have spacious hall for cultural and other activities. Hall is fully equipped with audio-visual system and maintained regularly. There are various musical instruments for practicing cultural activities. The Committee takes proper decisions and implements them for the betterment of the college and for the welfare of the students. The Institution has a provision of budget allocation for various activities. We take care that maintenance like repair of the furniture, electrical work and equipment is get to be done from respective agencies at proper rates.



<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

NAAC

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 37.68

##### 5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
2433	2605	2224	2001	2354

#### File Description

#### Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0.48

##### 5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
27	30	29	29	33

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View Document</a>

### 5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** D. 1 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

### 5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

**Response:** 2.07

#### 5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
137	114	117	122	150

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** C. 2 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 0.73

#### 5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
00	64	00	00	00

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

### 5.2.2 Average percentage of students progressing to higher education during the last five years

**Response:** 207.42

**5.2.2.1 Number of outgoing student progression to higher education during last five years**

Response: 3690

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

Response: 4.04

**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
06	11	00	00	00

**5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
63	103	75	68	45

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**Response:** 28

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
04	07	05	06	06

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)**

**Response:**

The college has given enough representation in the co-curricular, extracurricular activities among the students and partial representation at the administration level. Students are involved in various activities at institutional, district and university level. Students of the college monitored and executed various activities at different levels in the campus because they are the members of that own. Student's Council is setup on the basis of Departmental, Scientific and Literary Societies viz; Raman Physics Association in Physics Department, Gulistan Botanica Society in Botany Department, Mathematical Association in Mathematics Department, Hindi Sahityik Sabha in Hindi Department, Raleigh Literary Society in English Department, Maulana Azad Society of Political Science, Economic Association in the Economics Department etc. Students in the respective departments are selected as president, vice-president, secretary, joint-secretary, treasurer which constitute the students council. Post holders in the respective departments listen to the problems related to students and convey these problems to the heads of the respective departments. The heads of the department solve them. The students of the council regularly suggest upgrading the image of the college in the society.

**Participation at Administrative Level:**

In the committees like College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), Grievance Redressal Committee etc., students are actively participated. In order to develop the overall personality of the students, college provides necessary facility/infrastructure to their respective students. At administrative level, from prospectus making committee to most of the committees students are participated. Council plays an important role by providing proper feedback of all the students to the institution. On the basis of student friendly relations of the institution, process of admission starts from exam up to the form submission, scholarship forms, earns and learns etc. is smoothly conducted.

**Students Participation in Co-curricular and Extracurricular Activities:**

There are committees such as NSS, NCC, Rovers and Rangers, Drama club and Cultural activities. Students of the institution regularly participate in different co-curricular and extracurricular activities like:

- Essay Writing Competition
- Intercollegiate Debate Competition
- T.V. Reporting Competition
- Maharaja Agrasen Samiriti Mahotsav
- Story Writing Competition
- Essay Writing Competition
- Poetry Recitation Competition
- Annual Elocution Competition
- Annual Quiz Competition
- Debate Competition
- NCC Day
- National Unity Day
- National Education Day
- Communal Harmony Campaign Week
- Ozone Day
- World Environmental Day
- Nukkad Natak based on burning issues of the societies
- Maga Plantation Day
- Yoga Day
- Hindi Divas
- Science Day
- Urdu Day
- Shaheed Divas
- AIDS Awareness Program
- Traffic Awareness Program
- Blood Donation Camp

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 17.2

#### 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
15	27	15	14	15

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

The college has an Alumni Association, running unregistered till 2019. Efforts are being made to register the association. The alumni of the college are holding responsible position in the society; for e.g. they are government servants, ministers in different port-folio, doctors, Engineers, Professors, Scientist, Judges, NRIs, Businessman etc. The college organizes at least one alumni meet in a year, the local and outsider alumni take initiative for the arrangement of such meetings.

Twenty five teachers are the members of the alumni association who play a key-role in building this group for the development of the college and works for the overall development of the students. It helps our college in terms of academic planning, internship and placements of the students, career guidance. Most of the alumnae are retired teachers and become as a resource persons to deliver expert talks during seminars, conference and workshops.

Alumni committee members are always in touch with the old students of the college. The old students are playing active role in the student council for better future of the students. The alumni have involve themselves not only in academic growth of the students but also on the infrastructure development, and



providing exposure to the students through various activities pertaining to cultural fests, NSS and NCC. So for, meetings of the association were organized during the academic year whenever required.

One of our alumnus is totally devoted to make the campus green and pleasant. Some of the alumni are elected as public representative who help us whenever local problems are encountered. They also participated in the college governance and their feed-back is also valuable for the administration of the college.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 5.4.2 Alumni contribution during the last five years (INR in lakhs)

**Response:** E. <1 Lakhs

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Response:**

The vision of the College is akin to the vision of its founder Khan Bahadur Fazlur Rahman Khan, whose son Professor Zillur Rahman Khan married to the daughter of Dr. Zakir Hussain former “President of India” who in a view to improve the condition of community, founded this college for quality education with a moral covering to the Muslim minorities in particular and economically, socially, educationally backward section of society in general.

The mission declaration identifies the course in which organization is going to progress. The mission visualizes the vision. It verbalizes the future goals with that organization wishes to achieve within a specified time frame work. The College is selflessly advancing, targeting academic, cultural and civic achievement and sensitizing the society in general as well.

The executive body of the Managing Committee along with 25% representation of teaching and non-teaching staff on seniority and rotation basis work under the leadership of the President Managing Committee. The executive body work efficiently for the up-gradation of the institution and play important role in policy and decision making followed by the sketching of the strategic plan for its implementation in view to improve the academic environment and other activities in the college. The members of body meets in the beginning of academic session and discuss the various issues related to academic, non-academic, infrastructures, and human resource management. They discuss on the action taken report of previous year and other reports received through the Principal and make amenable strategies for future endeavors. They analyze the vacant posts and new post to be created for the smooth functioning of college. They suggest to the principal for necessary action to be taken accordingly. The Executive Committee organizes meetings at regular intervals to monitor the work accomplished within the stipulated time frame and progress of the other ongoing works as well. The committee goes through the AQAR reports submitted by the IQAC, the committee along with coordinator of the IQAC discuss the different points and suggest for the further improvement in the AQAR whenever required and finally take the decision to send the report to the NAAC.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

**Response:**

The Managing Committee members along with the Principal and other governing members of the committee support day to day functioning of the college. The College Management inspires the staff members by their personal interaction during get together meetings and motivate the staff to give their best performance in respect to all teaching activities and management of the different activities which confer the excellence to academic environment. They encourage and sanction the funds for the different developmental activities of the college. The College Principal coordinates with the teaching staff, non-teaching staff and members of student's body for effective teaching and learning and other important functioning of the college. College promotes a culture of participative management as all college operations are managed by the different committees constituted for academic and nonacademic activities to ensure the smooth functioning and growth of the institution.

### **Case Study: Function of Heads of Different Departments**

The Heads of the different departments have been authorized to decide different academic and extension activities of the respective department. The Head of the Department (HOD) prepare the departmental time table as per the requirement of the College Time Table. The Time Table and allocated syllabus is distributed to the faculty members of the departments. The HOD take the report on syllabus covered time to time in view to ensure the completion of the syllabus within the stipulated time. HOD take the feed backs and suggestions from the students, parents and other stake holders in view to further improve the teaching and learning. Conferences/Seminars, invited lectures of the eminent academicians of the respective subject organized not only for the innovative learning of the subject but also for the motivation of the students and teaching staff. Multiple choice tests organize to inculcate the competitive habits among the students. Departmental seminar lectures organize on assigned topics prepared under the guidance of the learned faculty members with the view to generate the affection towards subject; research and development programme and strengthen the teacher taught relation a basic requirement for the effective teaching and learning. The departments where the practical and field works are the part of the syllabus, Heads of the department authorized to nominate the internal examiners for the different groups as per rule of the MJP Rohilkhand University. The practical examination management is also responsibility of the HOD's. The Head of the Departments are authorized to purchase the Departmental requirements, by forming committee and inviting the quotations from the different suppliers. Disposal Committee is also formed by the HOD to dispose of the damaged articles and containers of consumable items.

Different academic associations of the students are formed under the supervision of the teachers of the departments. The elected students of these associations participate actively in different activities of the Departments like organizing Departmental Seminar Lectures, Quiz and other Extension activities.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## **6.2 Strategy Development and Deployment**

### **6.2.1 The institutional Strategic / Perspective plan is effectively deployed**

**Response:**

The college authorities make dynamic efforts to effectively deploy strategic plan. The Principal, coordinate to the management and the conveners of the different activities of the college. For the academic institution faculty empowerment strategy is the most significant among other activities.

**Faculty Empowerment Strategy**

**Faculty empowerment strategy is evolved out of:**

**(a) Problem identification**

**(b) Training**

**(c) Retraining**

**(d) Motivation**

**(e) Appropriate Feedback**

The leadership provides clear vision and mission to the higher education institution. The Institution's vision to create atmosphere to provide quality education through academically sound and vibrant faculty members is main part of the faculty empowerment strategy. The College, since beginning focuses on quality teaching and learning. The institution attracts talented professionals who can prove their best in the concern field. Teaching is directly concerned with students that start with counseling of the learners before admission process start. Counseling helps students in their choice of subjects, subject combination for a better perspective.

**Quality Improvement Strategy of the Institution**

To enhance the quality of teaching, invited lectures of imminent personalities organized in the different departments time to time. Invited lectures improve the knowledge of students and affection towards learning of subjects and revitalized the faculty members as well. College organized a short term course on Training programme on academic leadership under the scheme of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (MHRD, Govt. India) organized by UGC Human Resource Development centre, AMU, Aligarh from 20th July to 26th July 2017. In this programme eminent academicians and administrative personnel spoke on different aspects of teaching leaning process and service rules.

**Research Publication and Extension**

The faculty members are encouraged to write articles, research papers for publication in peer reviewed journals of national and international repute. Faculties' participated in National and International seminars, symposia, conferences, workshops. Faculty empowerment includes involvement and contribution in different university bodies like Board of Studies (BOS), Executive Council (EC), Academic Council (AC), evaluation of answer books of University examination, setting of question papers, members University flying squad teams, coordinator, assistant coordinator of different evaluation centers, superintendent of examination, in-charge of different local committees. College organizes national level conferences, Short

Term Course (STC), Invited lectures for faculty members, research scholars and post graduate students as well. Postgraduate department organizes seminar lectures on different topics prepared under the allocated faculty members in view to propel the research activities.

### Reviewing of Teaching and Learning Process

IQAC of the college make vigorous efforts to strengthen the teaching and learning process. IQAC take the feedbacks from students, guardians, management, teachers. Critically analyzed the feedbacks and results of previous year. The weakness and strength both discuss with the respective Heads of the different Departments and Conveners of the activities. The college is striving hard in every way to generate academic atmosphere for teaching learning and research activities.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Response:

#### Description of Organogram of the Institution

The Managing Committee mainly monitors working of the college, preparing and recommending development programme/plans and utilization of the grant received from the various governmental agencies.

Executive committee of the managing body Headed by the President Managing Committee looks after the various activities of the college. The committee comprises with the teaching and non-teaching staff member on rotation basis as representative along with the permanent members. The executive committee approved and passes the various plans to strengthen teaching and learning activities. It prepares annual budgets; discuss academic progress by analyzing the previous results of all the courses running in the college. They make different strategies to improve the academic environment and also cater the different problems. They also recommend the filling of vacant positions of teaching and non teaching staff in different departments and office for the smooth functioning of the college. The appointment and promotions are carried out as per rule of the state government.

The Principal provides leadership, direction and coordination within the college. Main focus is to develop and maintain educational programme and promote the teaching and learning process.

The direct recruitment is made for the posts of Assistant Professors on the basis merit through the advertisement in the leading news papers, follow the regulation of State Government, Uttar Pradesh. The institution follows the UGC/Directorate of Higher Education regulation on minimum qualifications for appointments.

Promotions of the faculty members are made under Career Advancement Scheme (CAS) as per rule of Directorate of Higher Education, U.P./UGC and follow the evaluation of API score. Employees follow the rules and regulation of affiliating University and U.P. State Government. In addition to these employees have to comply with the regulation of MJP Rohilkhand University in matters with respect to University curriculum revision, theory practical examinations, evaluations etc.

In academic institutions, Departments and Library play an important role. The faculty members of the different department work really hard to maintain high standard of teaching in class as well as outside the class. They also motivate the students to visit library more often to get benefit by the rich collection of books. Our library has many rare manuscripts, specimens in addition to very good collection of reference and text books.

In sports our college boasts of getting medals in all the major games like cricket, football and hockey. Our players are selected in affiliating University team, participating in the intervarsity tournaments bringing laurels to the college. As far as administrations are concerned we have a very efficient team in the office as well as in accounts. They always ready to support the teaching staff as well as students. They keep office records and maintain accounts in very professional manner. They are on the toes to help the students in getting scholarships, issuing character certificate and degrees on the same day.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** D. 1 of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies



**6.3.1 The institution has effective welfare measures for teaching and non-teaching staff****Response:**

The College Management makes all efforts to provide the facilities proactively to the teaching and non-teaching staff.

- Provident fund (PF) for the employees who fall under the eligibility criteria.
- New Pension Schemes (NPS) for the employees who fall under this scheme.
- GIC for all employees.
- Provident Fund (P.F.) loan are granted as per the Government rules.
- PPF/RD facilities.
- Residential quarters are available for teaching and non-teaching staff.
- Bonus is given to non-teaching staff as per government rules.
- No membership fee for utilizing the gym/ indoor and outdoor play grounds and other sports activities.
- Required stationary and Xerox facilities for the staff.
- Canteen, Bank, Post office, Guest House, Vehicle Stand for the teaching and non-teaching staff.
- Weightage in admission is given to employees' wards as per University rule.
- Teachers' welfare funds for medical treatment as per University rule for teaching staff.
- Different types of leaves granted to the teaching and non-teaching staff as per government and University act.
- Wi-Fi and computer facilities are available in the campus.
- Leaves granted to attend the Seminars, conferences, orientation programme, Refresher courses.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 9.94

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
05	08	05	08	05

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	<a href="#">View Document</a>

### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

**Response: 6**

#### 6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
15	10	02	02	01

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	<a href="#">View Document</a>
Reports of Academic Staff College or similar centers	<a href="#">View Document</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

### 6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).

**Response: 34.3**

#### 6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
9	37	44	14	5



File Description	Document
Upload any additional information	<a href="#">View Document</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View Document</a>
IQAC report summary	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

### 6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

#### Response:

Faculty members are asked to fill a performance appraisal form designed on the basis of PBAS methodology of UGC. The Performa embedded with questions about the academic, administrative responsibility undertaken by the teachers. Detail of research papers published with ISSN number. Number of books written and Book chapter contributed to different edited books with the detail of publishing House and ISBN number. National and International seminar, conferences, workshop attended, research papers presented. Involvement and contributions in different MJP Rohilkhand University academic and non-academic allocated works like member of Board of Study (BOS), Priksha Sammiti, Question papers setting, Executive Committee (EC), College and University flying squad team, Coordinators and Assistant Coordinators in University Evaluation Centers, responsibilities in College Annual Function. The duly filled Performa is sent to the College IQAC through the respective HOD along with the annual report of the Departmental activities. The Performa is analyzed by the IQAC and then constructive and positive feedbacks are shared with the faculty members. The IQAC team counsels the faculty members along with the respective HOD whenever necessary. The faculty members are also encouraged to take part in different activities of the College.

Non-teaching staff and supporting staff are not given any appraisal forms; however their performance appraisal is done by the Principal based on the quality, quantity, nature of their work, their enthusiasm, skill and efficiency. The appraisal of the non-teaching staff is conducted informally by the Principal and they are counseled to improve their work if necessary.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

The institute has a mechanism for internal audit. The internal audit is an ongoing continuous process in addition to external audits to verify and certify the entire income and expenditure of the institution every year. We have an accountant and account clerk to maintain all the financial records and do thorough check and verification of all vouchers and transaction that are carried out in each financial year. Similarly an external audit is also carried out on an elaborate manner every year. The external auditors are from Sthaniya Nidhi Lekha Priksha, Bareilly Mandal, Bareilly, Uttar Pradesh every year and some time from AG office, Prayagraj. So far there have been no major findings/obligations. Minor errors/obligations when pointed out by the external audit team were immediately corrected and rectified and compliance is reported on priority basis. Precautionary steps are taken to avoid recurrence of such minor objection in future. Our internal audits finding are always appreciated by the external audit team. The external audit team visiting period record is as follows during the last five year.

Academic session	Duration
2015-16	20.07.2016 to 29.07.2016
2016-17	25.05.2017 to 01.07.2017
2017-18	19.09.2018 to 25.09.2018
2018-19	05.08.2019 to 20.08.2019
2019-20	03.02.2021 to 07.02.2021

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

**Response: 0**

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<a href="#">View Document</a>

#### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

College send proposal for additional grants to different bodies such as UGC, DST, ICHR, UP Higher Education and college revised the fee structures every year in order to maintain the College Campus, organize seminars, workshops, conferences, invited lectures, sports and library. College administration takes the demands from the different Departments and sanctioned the funds accordingly.

The Departments which offer the practical courses maintain the stock register. Departmental Committees finalize the list of practical as per the affiliating University keeping in view to minimizing environmental issues and cost effectiveness for various classes and a list of required materials finalized. Departments invite the quotations' from the leading distributors of chemicals and other materials to compare the rates given and quality of the different items. Finally distributors with lowest price are asked to provide the materials. Stocks taking of these departments were carried out annually by the faculty members. Stock register is counter checked by the respective Heads of the Department. Finally verified by the head of the institution.

The Principal of the College who is the disbursing officer, form different committees like finance committee, purchase committee, maintenance committee, to distribute the work load and also to maintain the transparency.

The process of purchasing of books in the library involves three stages. The first stage faculty members of different departments and meritorious students of U.G. and P.G. classes are asked to furnish a list of required books to the librarian. In the second stage the librarian put these lists of required books before the library purchase committee for consideration and approval on the priority basis. After the approval these list are put before the Principal for sanction and purchase. In the last stage order is finally placed to the publisher for the supply of books.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**Response:**

The Internal Quality Assurance Cell (IQAC) makes vigorous efforts to achieve the overarching goal of quality teaching and learning.

**Quality of Education**

- Numerous meetings organized to discuss amenable strategies to improve the quality of education.

- IQAC prepares the academic calendar of the college in the beginning of session. Different Departments and Committees of extension activities informed accordingly to organize various programmes like seminars, invited lectures, quiz competitions, debates etc.
- Feedbacks were taken from students, teachers, guardian, alumni and College Management; critically analyzed and summarized by the IQAC. The valuable suggestions were discussed with the Head of the institution for corrective measures and actions.
- IQAC ensures completion of syllabus within time by taking the report on the progress of the syllabus at various stages; manages extra classes whenever and wherever required.
- Promotion of faculty members executed timely to create healthy environment of teaching and learning.
- Faculty members are encouraged to participate in conferences, seminars, workshops and other research oriented works. Numerous researchers attended these programme and presented their research papers.
- Exemplary research papers were published in reputed national and international journals.
- Several book chapters were contributed to different edited books and other text books written, published by different prestigious publishers having ISBN.
- Invited lectures of eminent personalities were organized by different Departments.
- Topper students of the previous year felicitated in the annual function in view to encourage the teaching and learning.

### Extracurricular Activities

In view to generate healthy interaction between teacher and taught and confer the strength to overall personalities of the students, several extension activities were organized under the auspices of IQAC.

- College annual functions “Galaxy” are organized by the IQAC every year. Different programmes like photo gallery, book fair, science exhibition, cultural programme, sports, Kavi Sammelan/Mushaira, debate, essay writing etc. held under the aegis of Galaxy.
- Encourage the sports activities; numerous students have been taking part in different intercollegiate tournaments of affiliating university and games organized by District Sports Association (DSA). Several students selected to represent University teams in Intervarsity tournaments and also honored to bag numerous medals in affiliating University Athletic Meets every year.
- In view to inculcate the affection towards the nation, several programmes of community interest like cleanliness drives, blood donation camps and environment awareness were organized. UO Anupama Singh selected in UP directorate team in 2018 to represent in national level shooting competition held at Chandigarh and bagged second position. SUO Amil Hussain selected for the prestigious Republic day parade programme on 26th January 2019 at Janpath New Delhi.
- Ms. Noor Fatima and Ms. Kajal Yadav, NSS volunteers successfully completed the adventure camp from 12-21 September, 2018 and acquired proficiency in elementary skills tracking at Himachal Pradesh. Ms. Kajal Yadav, represented the Shahjahanpur District in State Youth Parliament organized by Ministry of Youth Affaires and Sports, Govt. of India in Uttar Pradesh on 05.02.2019.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

Tremendous efforts were made to implement the recommendations for the quality enhancement of the institution suggested by the learned members of the NAAC peer team and most of them have been implemented on priority basis.

**Effective IQAC in the College**

The IQAC makes vigorous efforts to improve the teaching and learning process. In this regards institution reviews the teaching learning process by taking feedbacks from the students, teachers twice in a year, and management and guardians annually on prescribed proforma to assess the performance of teachers. The feedbacks critically analyzed by the recommended members of IQAC. The strengths and weaknesses of the different faculty members and the facilities provided to them by the departments are discussed with the respective Heads of the Department and Principal to overcome the problems of students and teachers as well. A proforma on performance based appraisal system (PBAS) is distributed to all faculty members every year and collected through the respective Heads of Department. The proforma is critically analyzed by the IQAC members to know the progress in research and development and other academic and extension activities. Strategies and useful suggestions are given to the faculty members to further strengthen the academic atmosphere of the institution. The results of the PG departments are reviewed by the respective heads of the department every year and the suitable instructions are given to raise the standard of teaching and ways to improve the results of departments, where improvement is required.

The college has been striving hard in every way to generate amiable atmosphere for teaching, learning and research. The college organizes invited lectures by the eminent personalities on the different subjects, which not only refine the knowledge of the faculty members but also enhance the knowledge of the students.

**Progress in the Field of Research and Development Activities**

As per the advice of the NAAC peer team in the first cycle of accreditation, efforts have been made in the field of research publication by the faculty members. More than two hundred research papers have been published in the journals of National and International repute. About three hundred book chapters and books in National and International conferences and proceedings have been published during the last five years. About eight programmes on research methodology, intellectual property right (IPR) and entrepreneurship have been organized by the institution. More than twenty research scholars have been awarded Ph.D. Degree in their respective discipline.

In addition to these activities, College organizes different extension activities through NSS, NCC and RR in the slum and rural areas. The NSS unit adopted a nearby village for the last three years and all the outreach programmes were organized in the proposed way. College has collaboration with lions club,

rotary club and other social organizations in organizing events like Blood Donation, AIDS awareness programme, Health Checkup, Swachh Bharat Abhiyan etc.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

**Response:** C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	<a href="#">View Document</a>
Upload details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### Response:

The college made vigorous efforts to utilize the abilities and professional skills of human resources without any difference about their gender. Sincere efforts are taken into account for the gender based exclusion and partiality in the most diverse spheres of community and personal life.

The college shows gender sensitivity in providing facilities such as

- Safety and Security
- Counseling
- Common Room

##### Safety and Security

The College has walled campus covering the whole college by the 6ft height brick fencing. In addition to this several round spiky wire is used above the fence for ensuring security. Shift-wise duties allocated to gate keepers round the clock. Students can enter in the college only after showing valid identity cards throughout the year. Meeting with guardians and students with the Principal are arranged in the afternoon session.

Installation of CCTV cameras on strategic points helps in providing the round the clock monitoring of the college campus. A complaint box is placed on the gate to collect any suggestions or complains from female staff and girls students on the campus related to any harassment or abuse. The convener of Women harassment cell look after the complaint box weekly and scrutinize the problems and redress with the college authorities whenever and wherever required.

The fire extinguishers are installed at different places in the college campus as per guideline of the fire safety measures, maintenance and care of the same carried out at regular intervals.

##### Counseling

College Woman Harassment Cell looks after the different issues related to girl students and counsel them accordingly. Numerous programmes like MAHILA UTPEERAN KI ROAK THAM AVOM PEERITON KO TUARIT NEYAY (APARAJITA, in cooperation with AMAR UJALA), Woman empowerment, self defense, personality development for girls and debates on woman employment were organized by the college in view to motivate and uplift the confidence of the girl students and teachers. Members of Woman harassment cell and other cells counsel the needy students regularly overcome personal stresses and strains. College has separate NSS unit for girls students, which organizes the different programme and street plays inside and outside the college campus related to women empowerment. 33% of total allocation of NCC is especially made available for girl cadets.



**Common Room**

College has separate girl common room (GCR) for girl students embedded with basic facilities like wash room, magazines, newspaper, drinking water, reading room, canteen and notice board. Separate reading room for girl students in the library nearby the girl common room. Reading room contains the general magazine and competitive books in addition to course books available for their use.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>
Link for annual gender sensitization action plan	<a href="#">View Document</a>

**7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures**

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

**Response:** C. 2 of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)**

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

**Response:**



The college makes all possible efforts to generate minimal waste in the campus. The waste disposed off in way to leave less impact on the college campus as well nearby location. Waste is segregated in solid waste, liquid waste and E-waste.

### **Solid waste Management**

Vigorous efforts have been made to maintain the college polythene free. Separate waste bins are kept at different places in campus for solid waste and liquid and organic waste, some of them provided by the Nagar Nigam Shahjahanpur. Waste generated due to the dry leaves, flower and other parts of the plants in the campus is converted into fertilizer used for the plant and trees in the maintenance of the green campus. Students are properly counseled and advised to dispose waste only in the designated bins. Separate waste bins are placed in the all laboratories in view to localize from other type of waste. These wastes were properly disposed off in pit of required depth at the longest possible corner of the college. Old newspapers, books, note book of lab records, used water bottles and many others are sold to venders dealing in recycling.

### **Liquid Waste Management**

The Department of Chemistry, Botany, Physics and Zoology are advised to design experimental work for different courses in view to no or less generation of waste. The minimal wastes were treated properly to maintain the ecofriendly campus.

The college does not recommend the experiment on the radioactive materials.

### **E-Waste Management**

Old computers, printer and other electronic equipment are collected in the store of the maintenance committee and sold to dealers dealing with E-waste management time to time.

<b>File Description</b>	<b>Document</b>
Any other relevant information	<a href="#">View Document</a>
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Link for Geotagged photographs of the facilities	<a href="#">View Document</a>

#### **7.1.4 Water conservation facilities available in the Institution:**

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

**Response:** D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.5 Green campus initiatives include:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

**Response:** Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	<a href="#">View Document</a>
Geotagged photos / videos of the facilities	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

**Response:** C. 2 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>
Certification by the auditing agency	<a href="#">View Document</a>
Certificates of the awards received	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### 7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

**Response:** C. 2 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Details of the Software procured for providing the assistance	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### 7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

**Response:**

Our college is a minority institution however it has been providing the quality education to all community since establishment. Apart from the excellent teaching learning, research and extension activities, the college also aims at fostering the spirit of nationalism, tolerance and brotherhood in the society. The college makes all possible efforts to generate tolerance, socio-economic and harmony towards cultural and regional, linguistic and communal socioeconomic activities. To attain this numerous programmes are

organized throughout the year to aware the students, an integral part of society about the nationalism, tolerance, peace and harmony.

### **Communal Harmony Week**

The college organizes communal harmony week in the month of November every year. Various programmes like debates, essay writing competition, quiz and poster competitions related to communal harmony theme and piece are organized.

### **Cultural Programme**

In view to inculcate the communal harmony, tolerance, regional, linguistic and socioeconomic and other diversities, college organized the different cultural programmes like patriotic song events, Kavi-Sammelan and Mushaira; Drama covering the spirit of nationalism, different community issues, Nukkad Natak, speeches, debates were organized regularly.

### **Blood Donation Camp**

The college organized blood donation camps in collaboration with Lions Club Pearl, Shahjahanpur every year. The college NCC, NSS, RR students actively participated in this important work. College staff member and Principal promote the practice of blood donation. These acts help the peoples seriously injured in different accidents, surgery and many others unpleasant happening. The motive of blood donation is to make the availability of sufficient blood in the blood bank and make available to poor people of the society whenever required.

### **Cleanliness Drive and Environment Awareness Programme**

Different cleanliness drives and rallies were organized in response of campaign of cleanliness programme of Honorable Prime Minister. NCC cadets were divided into different teams for cleanliness programmes at different places of the city like railway station, roadways, different slum areas and nearby villages in coordination with District Administration. College organized Swachha Bharat Abhiyan and human chain on the occasion of Gandhi Jayanti and Lal Bahadur Jayanti to spread the message to the significance of neat and clean environment which is directly related to the public health. College makes vigorous efforts to make polythene free campus.

### **AIDS Awareness Day**

College organizes AIDS day on 1st December every year in view to create awareness about AIDS to protect human being from this vulnerable disease.

### **Hindi Divas**

Hindi Divas celebrated in the month of September every year to promote the Hindi language.

### **Urdu Day**

Urdu day celebrated in the month of November every year to promote the Urdu language.

**Plantation Day**

Heavy plantation of perennial and seasonal plants both were carried out in view to make the campus lush green and environment friendly frequently throughout the year especially in the rainy season.

**Breast Feeding Week**

Female faculty members, selected girl students of NSS of the college visited the different Hospitals and Nursing Homes to aware the significance of breast feeding, vaccination and other problems related to mother and baby in the auspices of “Breast Feeding Week”.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).****Response:**

Students' life is not concerned only with passing the examinations and getting grade and degrees. It is beyond that likewise colleges are not only admission and examination center it is more than that. It is important for the colleges to imbibe a basic sense of social responsibility and sensitize the students on social causes and issues. It also means contributing towards environment.

College also sensitize its students on different issues. College manages multifocal activities in the campus to make students responsible and socially aware citizen of India.

**Social Sensitization Through****Health Awareness Based Motivational and Educative activities**

- Blood Donation camp,
- AIDS awareness programme
- Breast feeding weak

**National service Scheme**

Active participation of students in the programme organized by NSS Units (Boys and Girls)

- Communal harmony campaign weak
- Workshop on traffic rule

- International Yoga Day

### Cleanliness Activities

- Swachh bharat rally on the occasion of Gandhi jayanti
- Polythene and pollution free campaigning in and around the campus
- Cleanliness drives activities through nukkad natak and dramas.
- Wall painting on the boundary of the college promoting cleanliness health and hygiene.

### Imbibing National Sprit Through

- Gandhi Jayanti
- Lal Bahadur Shastri jayanti
- National education day
- Voter awareness programme
- Constitutional Day
- National Youth parliament programme

### Global Sensitization Through

- Ozone day
- Programme based on environmental issues
- Water conservation programme
- Lecture on Saras conservation

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### **7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

#### **Response:**

College organizes the national festivals like Republic Day, Independence Day and Gandhi Jayanti with great fervor every year. In addition to these, college also organizes the different commemorative days of national and international significance.

#### **Independence Day**

College celebrates independence day on 15th August every year with full zeal and gaiety. The programme starts with Flag Hoisting ceremony by the Principal of the College and singing of the National Anthem. Reading of the message received from director of higher education. The programme then followed by speeches on freedom struggles, martyrs, patriotic songs, dramas evoking national spirit. Finally the programme concludes with the inspiring speech of the principal and distribution of sweet and snacks.

#### **Republic Day**

The Republic Day celebrates with gaiety and patriotic fervour in the college campus on 26th January every year. The ceremony start in the presence of principal, Heads of different departments, teaching and non-teaching staff and students.

The College Principal unfurls the National Flag accompanied by the singing of National Anthem led by the college's students and staff members. The college staff, students and Principal take oath of the preamble of constitution of India. The programme move forward with Certificate distribution received by students in different events. Speeches and cultural programme related to republic day are organised in the committee Hall. The programme culminates with a friendly cricket match between Science and Arts faculty.

#### **Gandhi Jayanti and Lal Bahadur Shastri Jayanti**

College celebrates Gandhi Jayanti and Lal Bhadhur Shastri Jayanti with great enthusiasm every year. The programme begins with the garlanding of portraits of Gandhiji, The father of nation and Lal Bahadur Shastri, former Prime Minister of India. Speeches on their lives, truth, non-violence and their ideologies are given by the students and faculty members. Programme concludes with the speech by the Principal.

In addition to these, College celebrates Birth Anniversaries of Dr. Bhimrao Ambedkar, Sardar Vallabh



Bhai Patel, Vishwakarma, Atal Vihari Vajpai, Valmiki, Abul Kalam Azad etc with great enthusiasm. Speeches on their lives and ideologies were organized in view to give their messages among new generation and inculcate the moral and ethical values among students and staff.

Different departments of the college organize programmes on different events like Ozone day, Conservation of Wild life, Cleanliness drives throughout the year.

College organize annual function “GALAXY” every year and hold different events like sports, science exhibition, cultural programme, Food plaza, debate, photo exhibition, book fair under the auspices of IQAC.

File Description	Document
Link for Geotagged photographs of some of the events	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>
Link for Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

**Practice No. 1**

- **Title of the Practice: NSS (Not me but you)**
- **Objective of the Practice**
  - To encourage the students for social services
  - To kill one's ego
  - To bring social awareness for different kinds of day to day problems.
  - To keep the adopted area neat clean and tidy.

**The Context**

For the development of the any nation, it is essential to teach students the significance of social services to make them a better human being.

**The Practice**

The college has separate NSS units for boys and girls as well as one miscellenious, working under the guidance of three programme officers. NSS units of the boys and girls continuously meet and organize throughout the year. NSS units organize one day camp in and around the college and adopted villeges.



Cleanliness drive blood donation camps, programme of rotary club, health and hygiene camp, AIDS awareness programme are regular practice of the NSS units.

### **Evidence of Success**

NSS units visited 14 hospitals to discuss the significance of breast feeding, vaccination and sanitation under “Breast Feeding Week” from 1st to 7th August, 2018. Painting on boundary wall to explore messages of cleanliness, hygiene and health, plantation of medicinal plants on 14th August 2018. Survey and collection of feedback “Sawachh Sarvekchar Gramin- 2018” under Swachh Bharat Mission Gramin on 28th August 2018. Collection of donation for relief camp for Kerala on September 2018. Health awareness camp with collaboration of Lions Club on 5th September 2018. Workshop on traffic rule on 28th November 2018. Seven day camp in Jalal Nagar locality 5th-11th December 2018 organized screening programme for national youth parliament from 17th to 19th January 2019. International yoga day celebrated 21st June 2019.

### **Problems Encountered and Resources Required**

- Continuous motivation of students is problem for the faculty members
- Scarcity of fund allocated in the name of NSS.

### **Practice No. 2**

- **Title of the Practice:** Promotion of Sports Activities (Logo of the College “Study and Sports”)
- **Objective of the Practice-**
  - To bring healthy sportive out in the students.
  - To develop healthy body and mind.
  - To cherish sportsmanship.
  - To prepare the students for Zonal, State and National level programmes.
  - To develop healthy competition among the students.

### **The Context**

The very logo of the college “study and Sports” is self-sufficient to uphold the vision of the institution. Furthermore Fit India Movement program by the Government of India confer the strength to this activity.

### **The Practice**

All the sports activities are properly managed under the supervision of sports secretary. Students are engaged through sport activities round the year. College has separate sports complex, a gymnasium and badminton wooden courts. Sports activities are subdivided into different clubs to decentralize the responsibilities. The club presidents look after the all activities of the respective games. It gives immense pleasure to report that in spite of more than 550 affiliated colleges, G.F. College students receive the opportunity to represent the University team in the different North Zone Interuniversity tournaments.

### **Evidence of Success**

Nineteen students of College represent the MJP Rohilkhand University in different level of interversity tournaments in different games in the academic session 2018-19.

**Problems Encountered and Resources Required**

- Student's disinterestedness in sports activities.
- Limited resources allocated to promote this activity.

File Description	Document
Link for any other relevant information	<a href="#">View Document</a>
Link for Best practices in the Institutional web site	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness****7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words****Response:****Quality Teaching with Students Supports Facilities and Good Infrastructure**

An area where institution has its distinctiveness is in the delivery of quality teaching to its students which is akin to its vision and mission document i.e. quality teaching to economically socially backward section of the community. The very logo of the college "Study and Sports" upholds the vision of founder. To keep pace with the competitive world the college strive hard resulting higher success rate of students in each and every field of life.

To benefit students, the institution is presently running undergraduate, postgraduate and professional courses. In addition to these, college also provides the research facilities in different disciplines for Ph.D. Degree.

Quality teaching is not possible without quality and original research work of its faculty members. Accepting the idea of research and development, publications in various literary and scientific journals, publication of books from reputed national and international publishers synchronized with participation in workshops, seminars and conferences of teaching faculty strengthen the institution.

The role of central library in maintaining the academic environment of the college cannot be ruled out. The central library of the college well maintained, it has well stock book section, reference section, journal and magazine section, rare manuscript section. All enrolled students, research scholars and employees are its member. It is equipped with book circulation Online Public Access Catalog (OPAC), e-cataloging facility, e-books and barcode facility for books available in the library. Internet connection with wi-fi campus is available for the students and staff.

College IQAC makes tremendous efforts to achieve the excellence in teaching and learning. Numerous academic programmes like invited lectures, seminars, conferences, quiz competitions, debates were organized regularly. These acts improve the knowledge of teachers and students and also make them aware

to the advancements in different areas. Academic council is formed to monitor the classes regularly and also solve the related problems and complains. Feed-backs were collected from students, teachers, guardians and managing committee to ensure the completion of syllabus within time and satisfactions of different stakeholders as well.

Career counseling, guidance and placement cell has been established in the college to redress the problems of students' related to employment, subject selection for higher study. The cell organizes different programmes such as motivational lectures, personality development, proficiency in English language and other related programmes.

The college gives concession in tuition fee to the needy students on request. Managing Committee of the College gives donation, so that poor and needy students continue their study. College provides facilities for concession in transportations, Hostel (for SC/ST students), cycle stand, canteen, post office, bank, drinking water for the students.

College has valuable facilities of games and sports for the interested students to achieve the overarching goal of the college logo "study and Sports". College has splendid gymnasium for different indoor games like furnished wooden badminton courts, table tennis, chess, carom etc. Cemented lawn tennis and basketball court embedded with aluminium panel. There is a large green sport ground outside the campus has facilities of cricket, hockey, volleyball, football, khokho and many others. Athletic association of college associated with different club presidents make all amenable efforts to uplift the level of sports. College students have been representing the different teams of MJP Rohilkhand University in north zone interuniversity tournaments. Incentives like travelling allowances, daily allowance, sports kits and tracksuit are provided to the players in view to boost their confidence.

NCC, NSS, RR units provide platform to the students to inculcate national integration. Social service values for the society and nation to which they are part of. The college provides assistance in getting government scholarship to SC/ST, minority and meritorious students. The college has given special guidance on NET/SLET examination to the students.

Computer Literacy Programme (CLP) is functional for basic knowledge of computer so that college students may compete with their counterparts in different competition. The campus of college is embedded with CCTV camera with audio recorder facility to maintain law and discipline in the campus.

File Description	Document
Link for any other relevant information	<a href="#">View Document</a>
Link for appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

- College has centre for Distance Education (Maulana Azad National Open Urdu University, Hyderabad) and a good number of students are enrolled in it.
- Advanced Research Centre (ARC) of the college has an enriched library and staff, research scholar and Post-graduate students are utilizing the facility of the library.
- Advanced Computer Literacy Programme (ACLP) is mandatory for all the U.G. students as it provides the basic knowledge of computer to the students.

### **Concluding Remarks :**

The college is governed by Uttar Pradesh Universities Act and run by an enthusiastic and energetic managing committee committed to serve minority and under privileged class of the society. The college is distinguished by its unparalleled commitment for imparting quality education in an hassle free environment. Students get unmatched education in all streams offered by the college by distinguished faculty members. With an eye on future college focusses on the opportunities to enhance the student experiences. College priorities are to give and provide the best possible facilities to the faculties to shape and mould the students for the future.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.3	<p><b>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</b></p> <p><b>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>5411</td> <td>5035</td> <td>4945</td> <td>5383</td> <td>6041</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>200</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	5411	5035	4945	5383	6041	2019-20	2018-19	2017-18	2016-17	2015-16	200	0	0	0	0
2019-20	2018-19	2017-18	2016-17	2015-16																	
5411	5035	4945	5383	6041																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
200	0	0	0	0																	
1.3.2	<p><b>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</b></p> <p><b>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>08</td> <td>09</td> <td>09</td> <td>09</td> <td>09</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>07</td> <td>07</td> <td>07</td> <td>07</td> <td>07</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	08	09	09	09	09	2019-20	2018-19	2017-18	2016-17	2015-16	07	07	07	07	07
2019-20	2018-19	2017-18	2016-17	2015-16																	
08	09	09	09	09																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
07	07	07	07	07																	
1.3.3	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</b></p> <p><b>1.3.3.1. Number of students undertaking project work/field work / internships</b>            Answer before DVV Verification : 459            Answer after DVV Verification: 200</p> <p>Remark : Documents provided by the HEI is not certified by any authorized person</p>																				
1.4.1	<b><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></b>																				

1) *Students*

2) *Teachers*

3) *Employers*

4) *Alumni*

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : HEI has not collected any feedback on syllabus from stakeholders

1.4.2 **Feedback process of the Institution may be classified as follows:**

**Options:**

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Answer before DVV Verification : B. Feedback collected, analysed and action has been taken

Answer After DVV Verification: C. Feedback collected and analysed

Remark : HEI has not provided any document regarding the action taken on the feedback report.

2.1.1 **Average Enrolment percentage (Average of last five years)**

2.1.1.1. **Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2765	3239	2547	2928	3092

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
2765	3039	2247	2628	2892

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
5100	5160	5160	5250	4960

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16

6040	6040	6040	6040	6040
------	------	------	------	------

Remark : HEI has not provided any certified list of students. data updated as per the document attached

**2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1. Number of mentors**

Answer before DVV Verification : 62

Answer after DVV Verification: 32

Remark : The HEI has not provided nay documents that shows the mentor-mentee system is followed by the HEI like issues raised by the students and proof for the issues resolved by the mentor has to be attached mentor-wise. Data can not be verified

**2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

**2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
54	54	57	61	44

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
52	52	55	59	44

Remark : Data updated as per documents provided

**2.6.3 Average pass percentage of Students during last five years**

**2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1747	1823	1999	2386	2338

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1779	1742	1941	2292	2136

**2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1859	1908	2269	2452	2379

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1859	1806	2174	2350	2317

Remark : Data updated as per documents provided

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)****3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	150	19.75

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	150	19.75

**3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)****3.1.2.1. Number of teachers recognized as research guides**

Answer before DVV Verification : 23

Answer after DVV Verification: 20

Remark : Data updated as per documents provided

**3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years****3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
12	04	04	02	01



Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

3.3.2 **Number of research papers per teachers in the Journals notified on UGC website during the last five years**

3.3.2.1. **Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
36	37	47	42	43

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
33	35	40	34	32

3.3.3 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.3.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
120	71	29	51	33

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
104	66	29	51	29

3.4.2 **Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

3.4.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

14	13	08	06	04
----	----	----	----	----

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
02	02	00	00	00

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
25	34	23	28	40

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
14	10	06	08	12

**3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

**3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
01	05	04	03	01

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
00	02	00	02	00

Remark : HEI has considered attending lectures, Visit to library and youth festival as collaborative activities

**3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**

**3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
01	00	00	01	01

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
01	00	00	01	01

4.2.2 **The institution has subscription for the following e-resources**

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : Data updated as per attached documents

4.2.3 **Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1.04497	2.18581	9.98250	2.99160	1.79018

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0.04497	0.18581	0.98250	0.99160	0.79018

Remark : HEI has not provided the audited statement of accounts

4.2.4 **Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the last completed academic year**

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 4300

Answer after DVV Verification: 430

Remark : HEI has not provided the per day data

#### 4.3.3 **Bandwidth of internet connection in the Institution**

Answer before DVV Verification : A. 750 MBPS

Answer After DVV Verification: E. < 05 MBPS

#### 5.1.1 **Average percentage of students benefited by scholarships and freeships provided by the Government during last five years**

**5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
3433	2605	3224	4001	3354

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
2433	2605	2224	2001	2354

Remark : Data provided by the HEI is not clear. DVV is not able to verify the data

#### 5.1.2 **Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years**

**5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
276	306	298	296	330

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
27	30	29	29	33

Remark : HEI has provided insufficient data, HEI has not provided the list of students benefited and any proof of Scholarship

#### 5.1.3 **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

**5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
4389	4715	4850	4750	5873

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
137	114	117	122	150

Remark : Data updated as per detail provided under same section

**5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : Documents provided by the HEI shows only the fabrication of the Committee. But no document regarding the functioning of the Committee is provided.

**5.2.1 Average percentage of placement of outgoing students during the last five years**

**5.2.1.1. Number of outgoing students placed year - wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
103	137	87	94	97

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
00	64	00	00	00

Remark : Data updated as per detail provided under the same section

**5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

**5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
06	13	00	00	00

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
06	11	00	00	00

**5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
63	103	75	68	45

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
63	103	75	68	45

Remark : Data updated as per detail attached

**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
04	10	05	06	06

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
04	07	05	06	06

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

#### 6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
29	08	37	20	05

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
05	08	05	08	05

Remark : HEI has not provided the E-copy of letter/s indicating financial assistance to teachers and Audited statement of account highlighting the financial support to teachers to attend conferences/workshop s and towards membership fee for professional bodies

### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

#### 6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

--	--	--	--	--

2019-20	2018-19	2017-18	2016-17	2015-16
15	10	02	02	01

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
15	10	02	02	01

6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
17	38	57	22	11

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
9	37	44	14	5

Remark : DVV has updated the data as per document provided

7.1.7 **The Institution has disabled-friendly, barrier free environment**

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: C. 2 of the above

Remark : Data updated as per document provided

7.1.10 **The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**



**3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of courses offered by the Institution across all programs during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>54</td> <td>56</td> <td>56</td> <td>55</td> <td>50</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>52</td> <td>52</td> <td>52</td> <td>51</td> <td>45</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	54	56	56	55	50	2019-20	2018-19	2017-18	2016-17	2015-16	52	52	52	51	45
2019-20	2018-19	2017-18	2016-17	2015-16																	
54	56	56	55	50																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
52	52	52	51	45																	
1.2	<p><b>Number of programs offered year-wise for last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>31</td> <td>31</td> <td>30</td> <td>29</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>30</td> <td>30</td> <td>29</td> <td>23</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	31	31	31	30	29	2019-20	2018-19	2017-18	2016-17	2015-16	30	30	30	29	23
2019-20	2018-19	2017-18	2016-17	2015-16																	
31	31	31	30	29																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
30	30	30	29	23																	
2.1	<p><b>Number of students year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>6314</td> <td>6315</td> <td>6301</td> <td>6829</td> <td>7190</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>6315</td> <td>6178</td> <td>5740</td> <td>6315</td> <td>6315</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	6314	6315	6301	6829	7190	2019-20	2018-19	2017-18	2016-17	2015-16	6315	6178	5740	6315	6315
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6314	6315	6301	6829	7190																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
6315	6178	5740	6315	6315																	
2.3	<p><b>Number of outgoing / final year students year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16															
2019-20	2018-19	2017-18	2016-17	2015-16																	

1866	1823	1999	2386	2338
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Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1779	1742	1941	2292	2136

3.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
62	62	65	70	51

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
62	62	65	70	52

4.3 **Number of Computers**

Answer before DVV Verification : 171

Answer after DVV Verification : 102